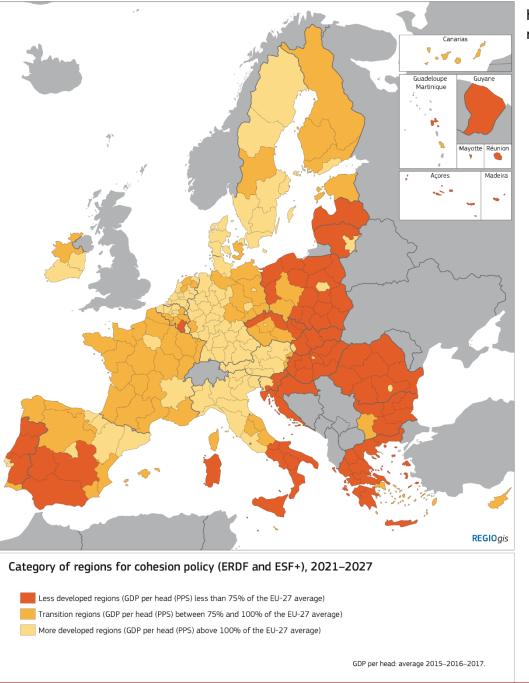
Engineering and society: prospective remarks

Paulo M. S. T. de Castro

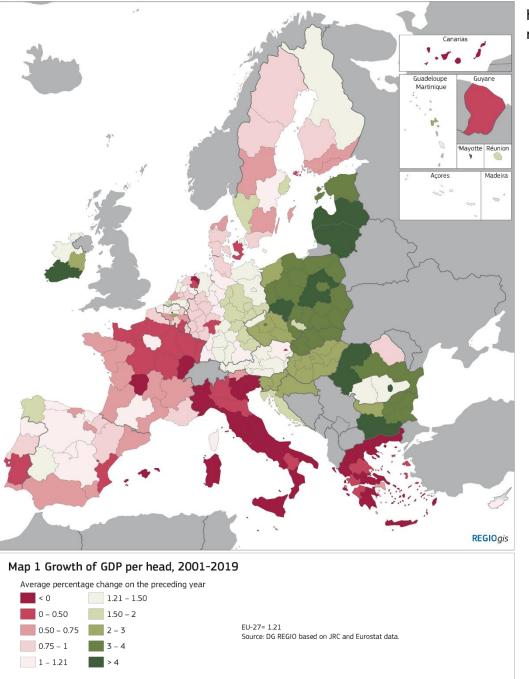
retired professor (emeritus)
Universidade do Porto
Faculdade de Engenharia
Rua Dr Roberto Frias
4200-465 Porto, Portugal

- Portugal
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- Inequality
- Innovation
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- R&D
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- Future
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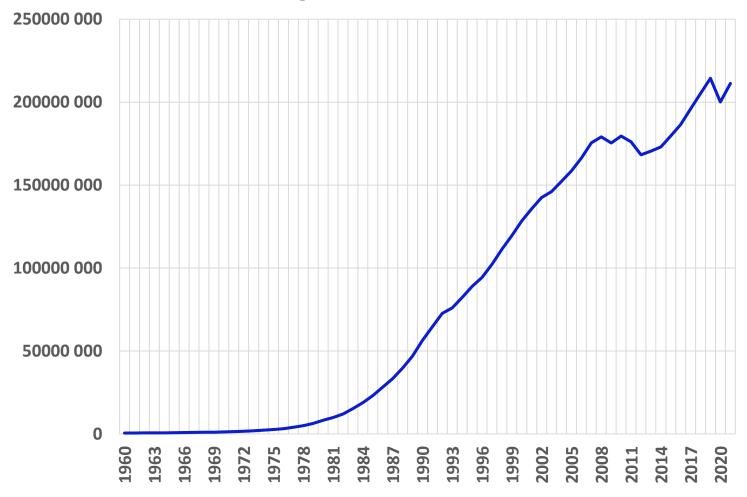


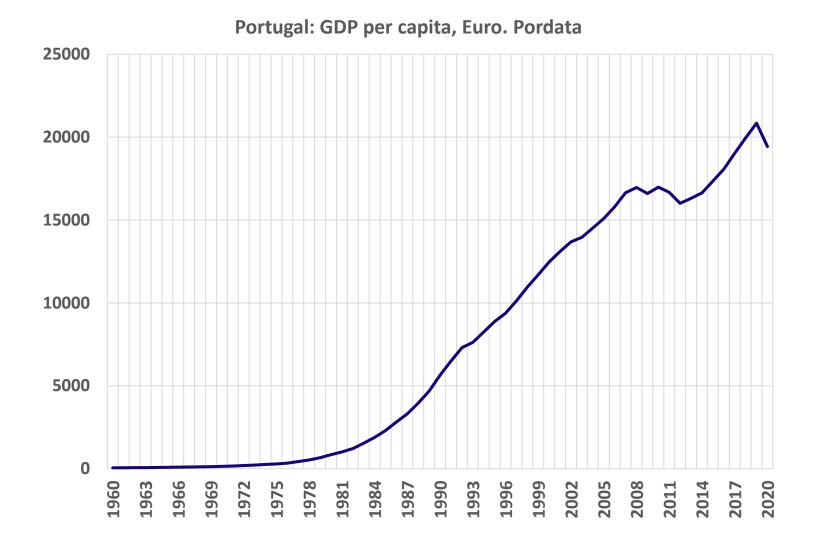
https://ec.europa.eu/regional_policy/en/information/cohesion-report/



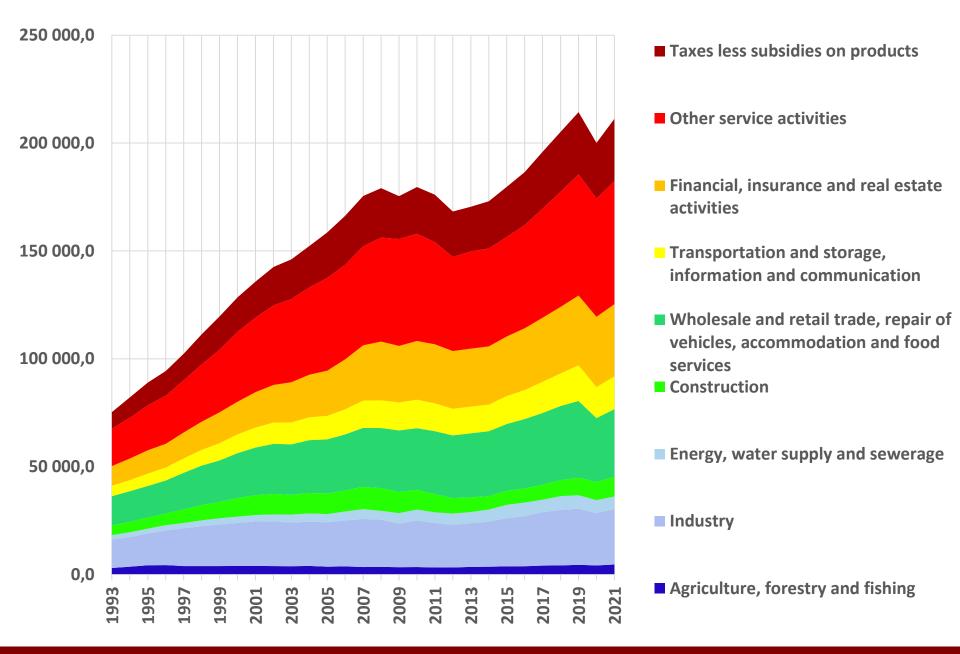
https://ec.europa.eu/regional_policy/en/information/cohesion-report/

Portugal: GDP, Euro. Pordata

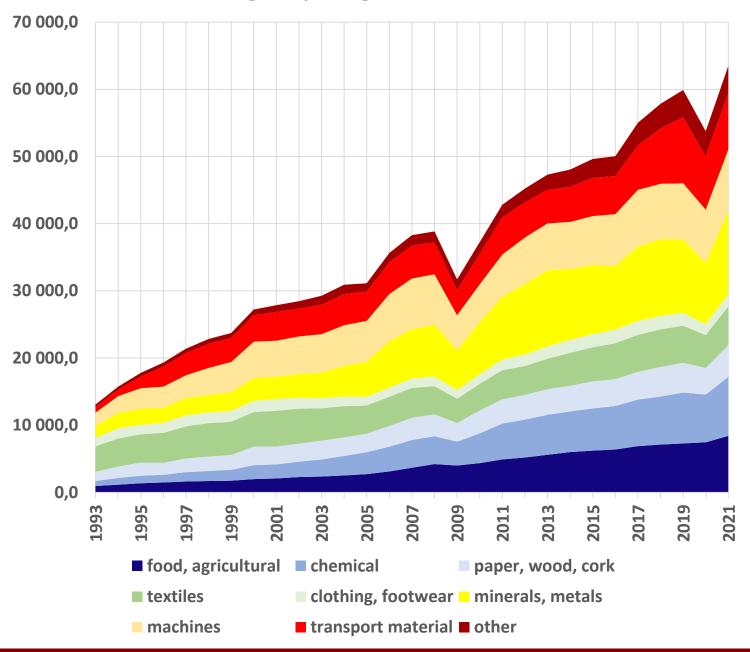




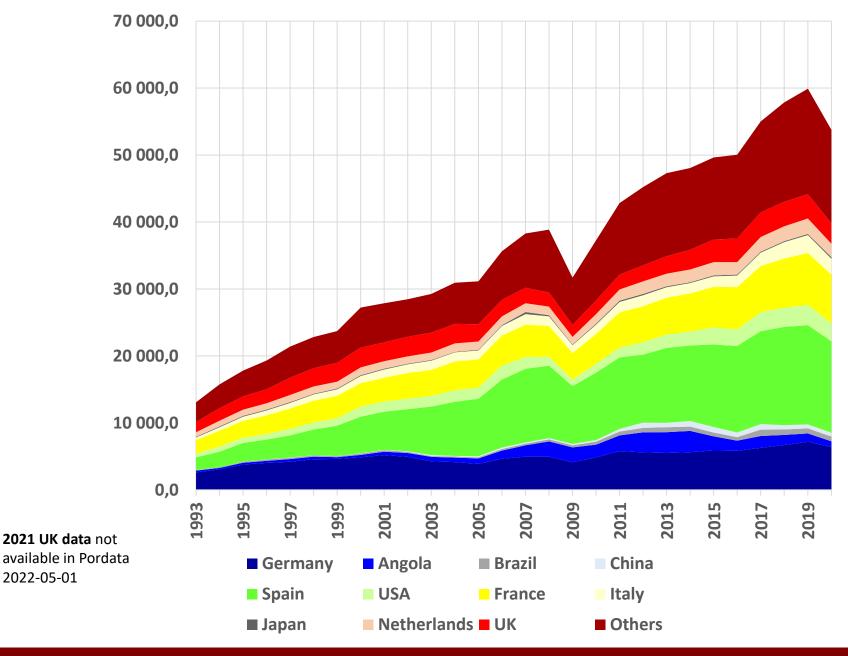
Portugal: GDP in terms of production, Euro. Pordata



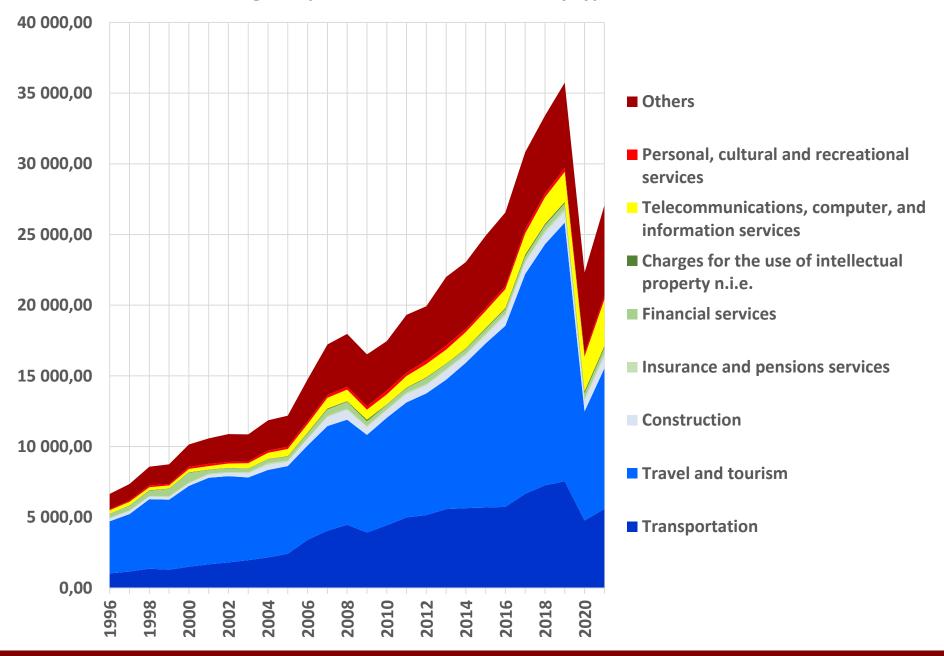
Portugal: exports, goods, Euro. Pordata

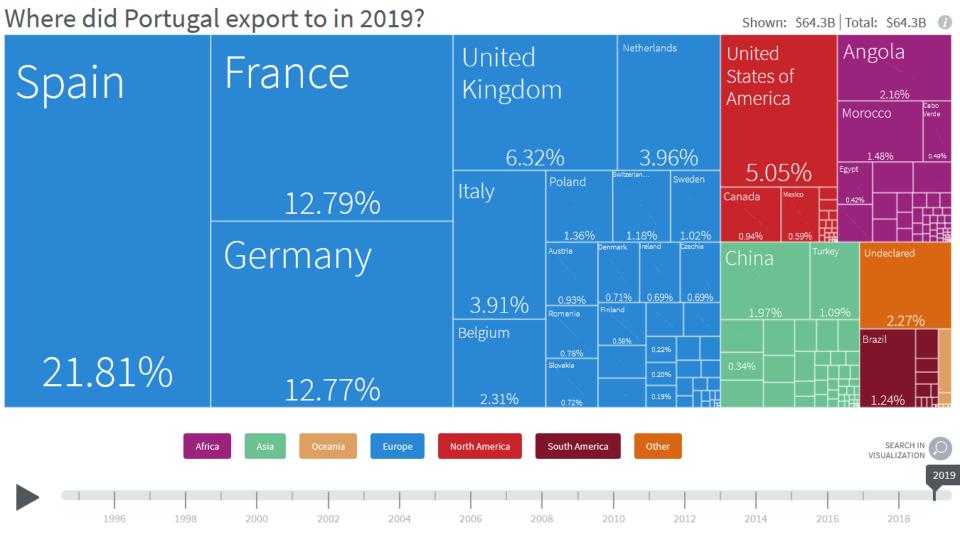


Portugal: exports, goods, Euro. Pordata



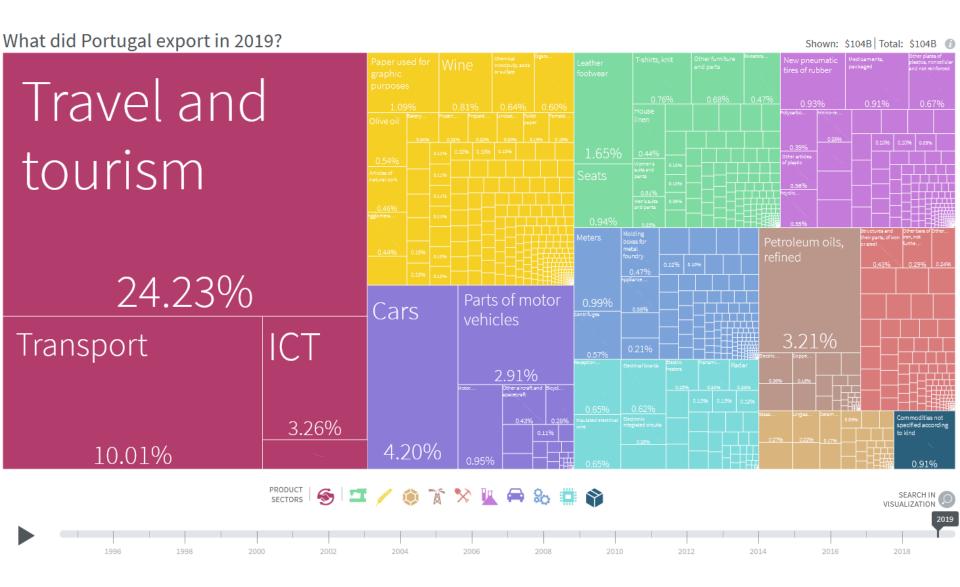
Portugal: exports of services: total and by type, Euro. Pordata



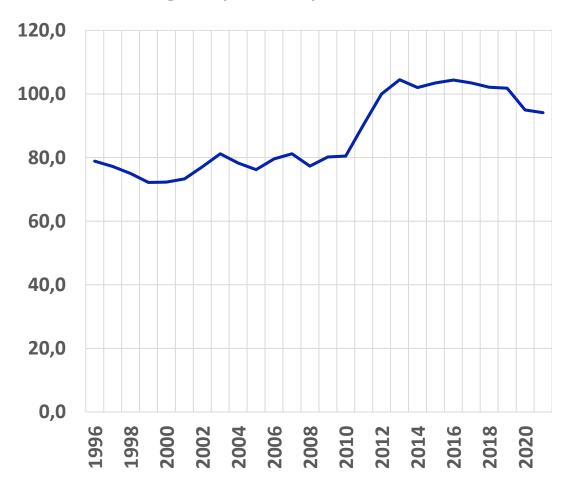


'Atlas of Economic Complexity'

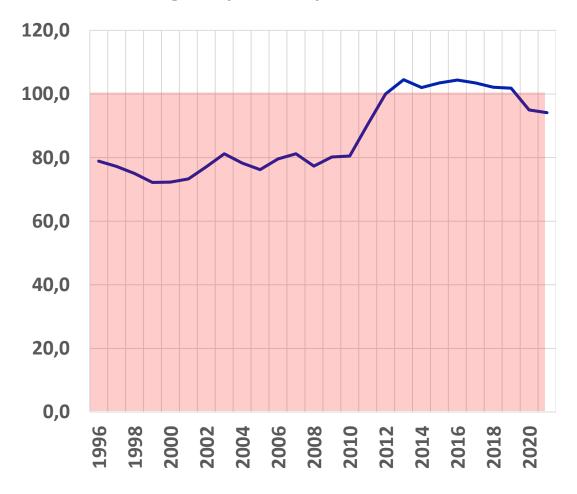
Economic Complexity is a measure of a society's productive knowledge. Prosperous societies are those that have the knowledge to make a larger variety of more complex products.



Portugal: exports / imports. Pordata

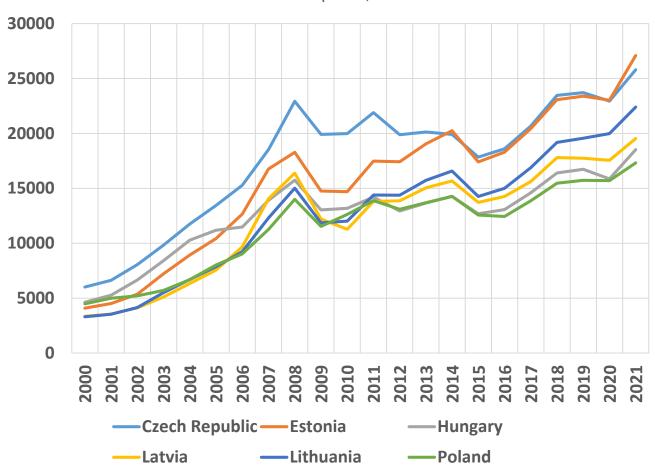


Portugal: exports / imports. Pordata



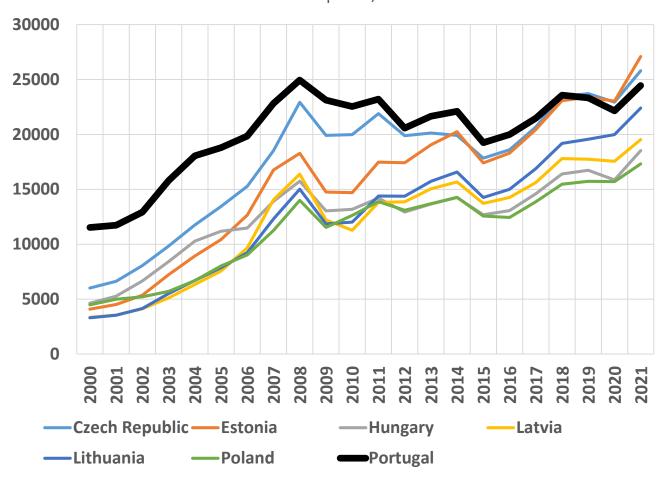


currrent prices, USD

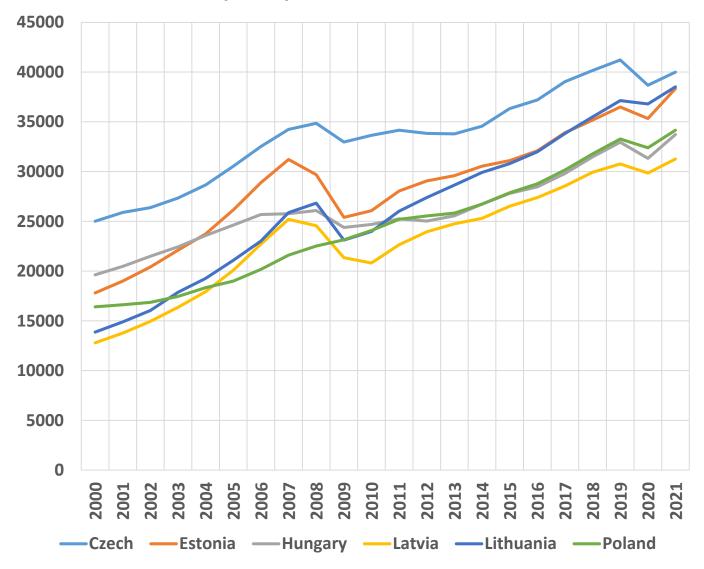




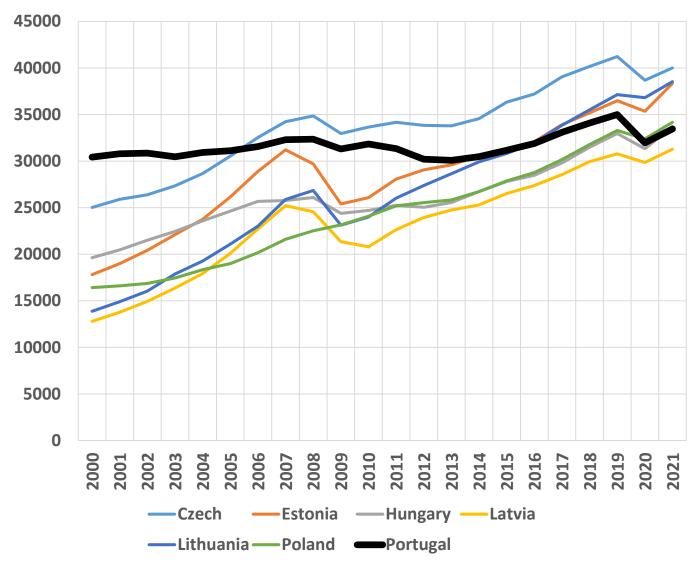
currrent prices, USD



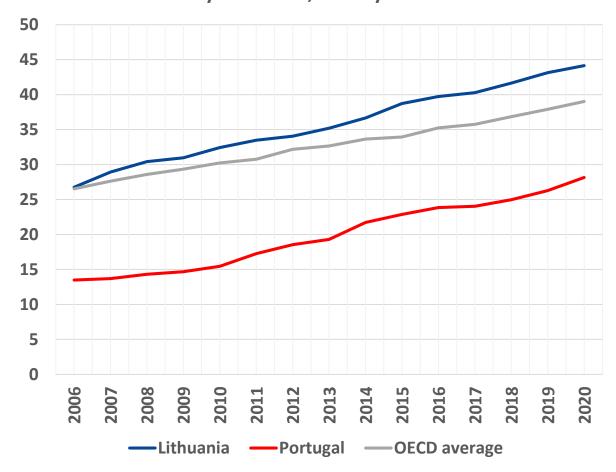




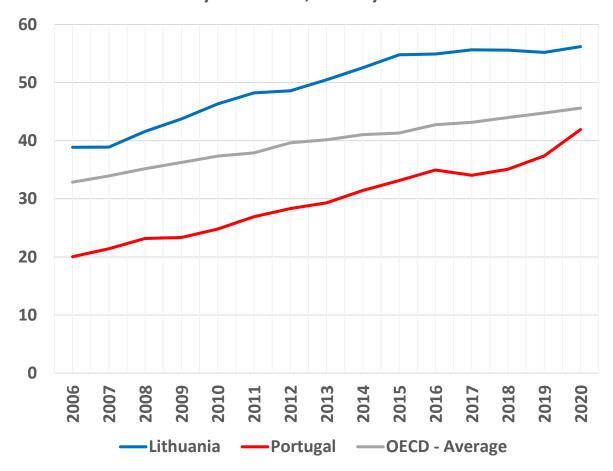




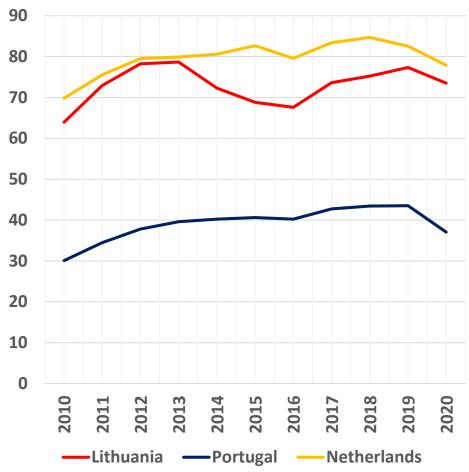
Share of population by educational attainment: tertiary education, 25-64 years. OECD



Share of population by educational attainment: tertiary education, 25-34 years. OECD



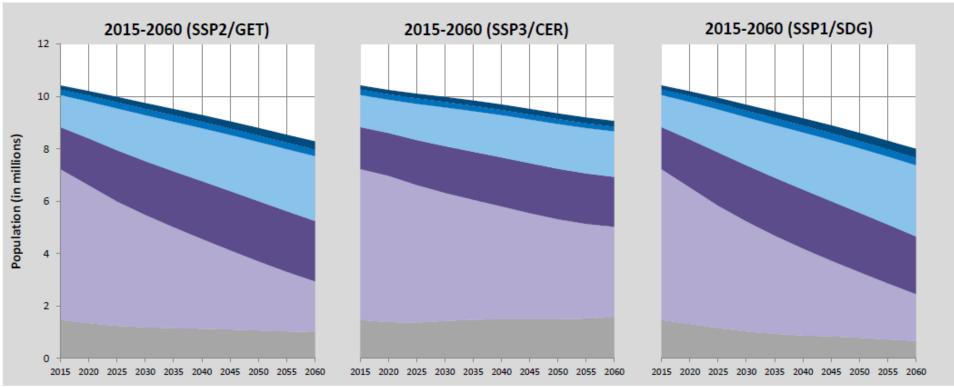






Portugal demographics (three EU scenarios)

Population size by educational attainment according to three scenarios: SSP2/GET, SSP3/CER and SSP1/SDG



Colour legend as in pyramids above

Education scenarios

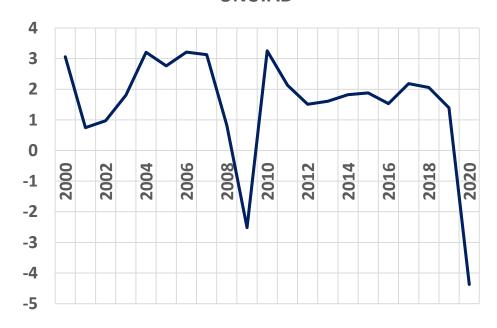
SSP2/GET: Global Education Trend Scenario (Medium assumption)

SSP3/CER: Constant Enrollment Rates Scenario (assumption of no future improvements)

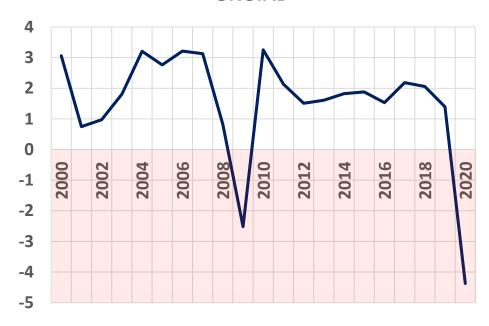
SSP1/SDG: Sustainable Development Goal Scenario (universal primary and secondary education by 2030)

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World: Real gross domestic product.
Total and per capita, growth rates.
UNCTAD



World: Real gross domestic product.
Total and per capita, growth rates.
UNCTAD



Ramakrishna, 'The Changing Face of Innovation: Is it Shifting to Asia?', World Scientific, 2011, p.88. for Angus Maddison's work and data: A. Maddison, 'The World Economy', vols. 1 and 2, OECD, 2006

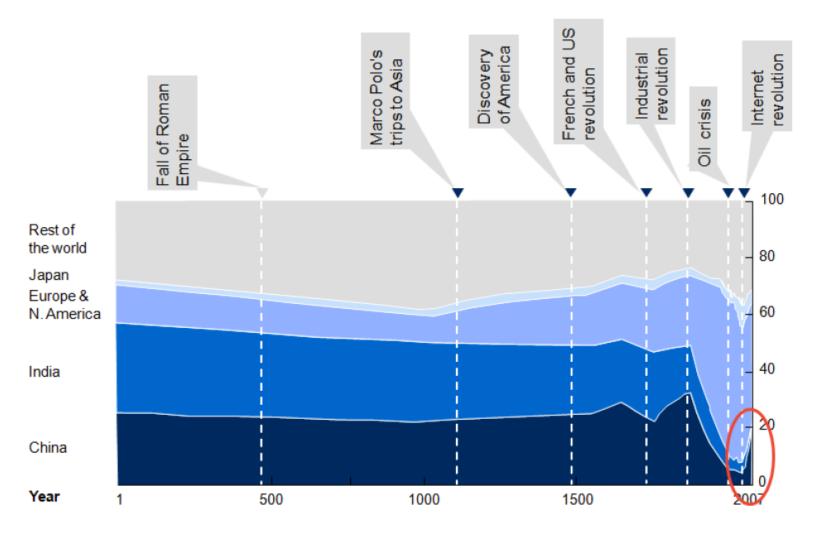


Figure 3.2: Share of total world GDP (1 AD-2007 AD), GDP share in percentage. Asia's GDP was more than half of the world's GDP.

EU-OECD: Austria, Belgium,

Czech Republic,

Denmark, Estonia, Finland,

France, Germany, Greece,

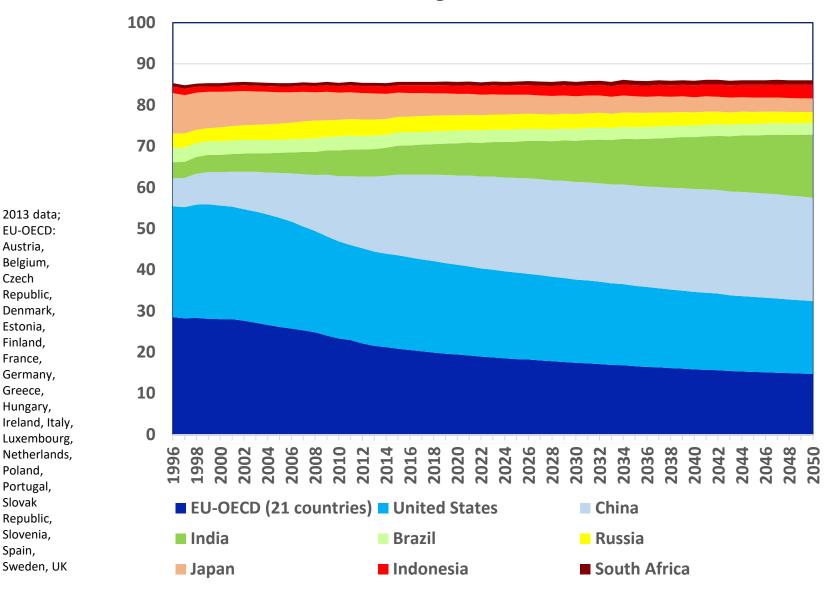
Hungary,

Poland, Portugal, Slovak

Republic, Slovenia,

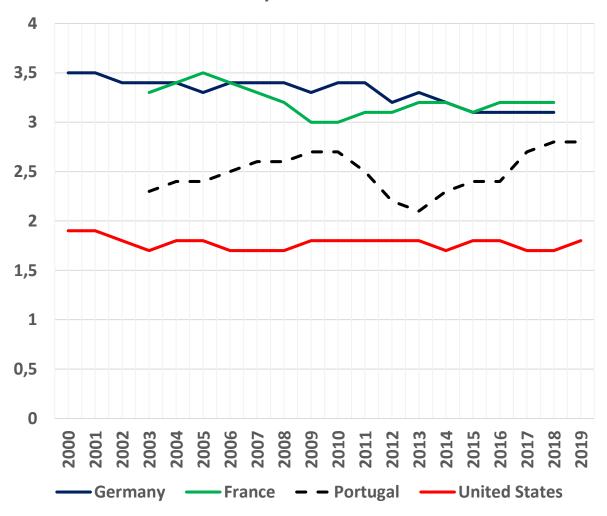
Spain,

Contributions to global GDP. EEA database

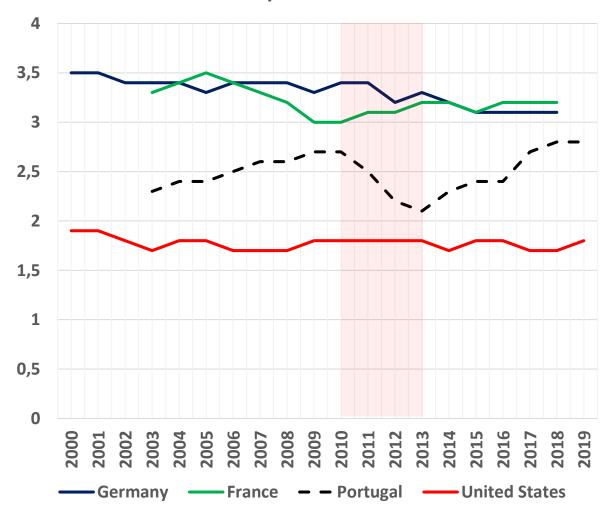


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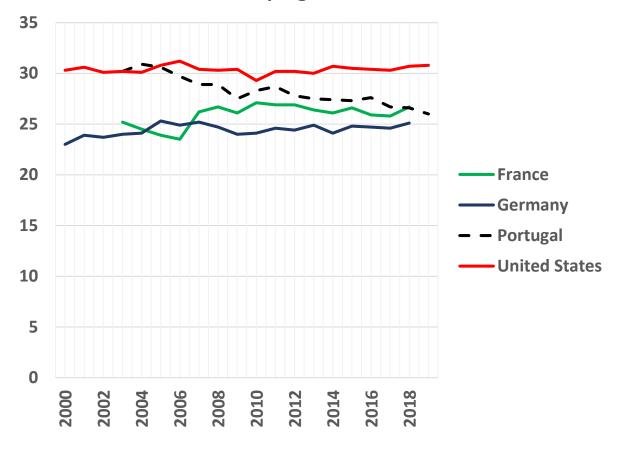




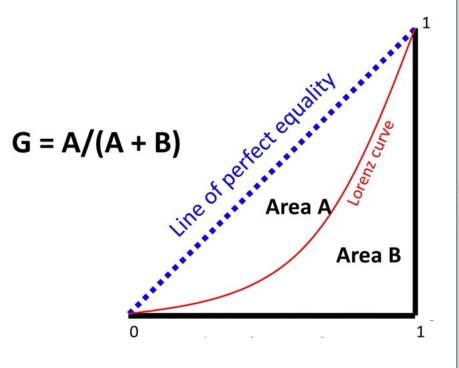


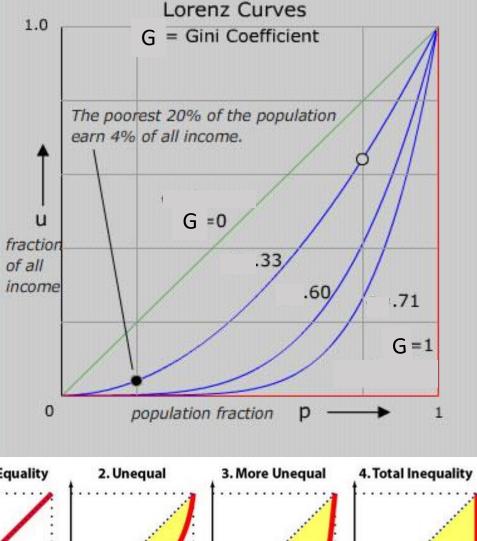


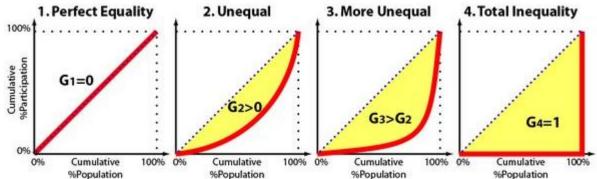
Income share held by highest 10%. The World Bank



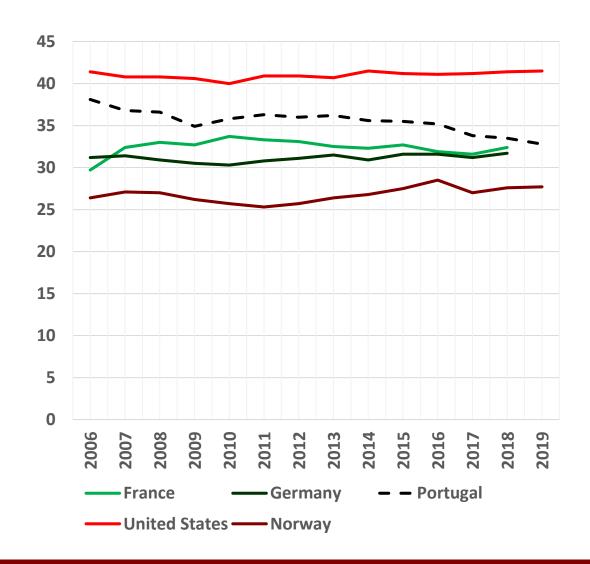
https://www.physics.ucla.edu/~chester/GINI/index.html https://www.nature.com/articles/s41598-019-54288-7/figures/1 https://www.quora.com/Can-the-Gini-coefficient-be-negative











Alvaredo *et al.*, 'The Elephant Curve of Global Inequality and Growth', **American Economic Association – AEA Papers and Proceedings**, 2018, vol.108, pp.103–108

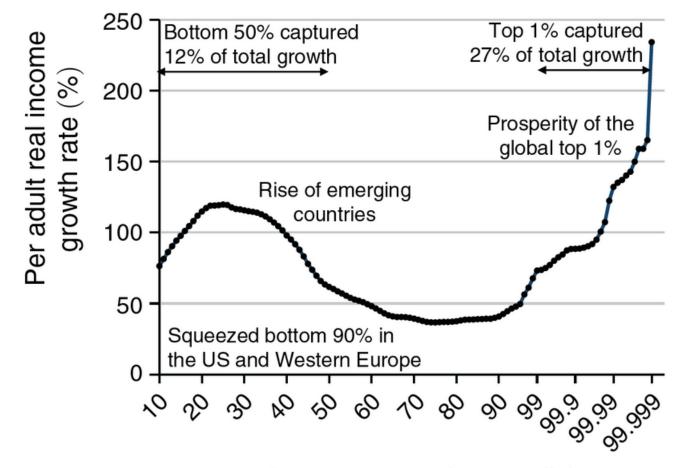
https://doi.org/10.1257/pandp.20181073;

also: https://www.aeaweb.org/research/charts/elephant-curve-world-inequality

The vertical axis shows the total real income growth between 1980 and 2016 for each percentile of the global distribution of income per adult.

The bottom 10 percentiles are excluded as their income levels are close to zero.

The top 1 % is divided into smaller groups (up to the top 0.001 %) so as to better account for its share in total global growth captured.



Income group (percentile)

- Portugal
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Kruger, Dunning, 'Unskilled and unaware of it: how difficulties in recognizing one's own incompetence lead to inflated self-assessments', **Journal of Personality and Social Psychology**, 1999, vol.77, 6, pp.1121-1134

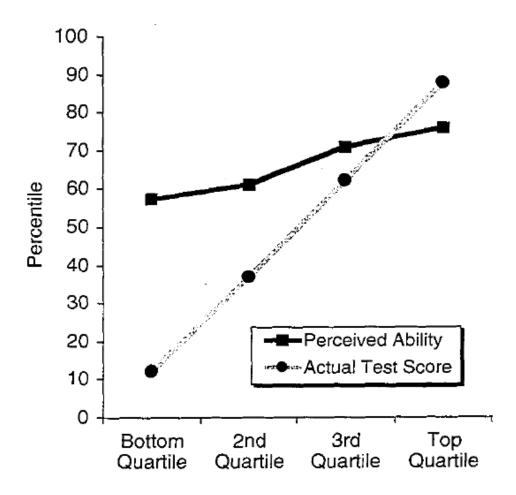
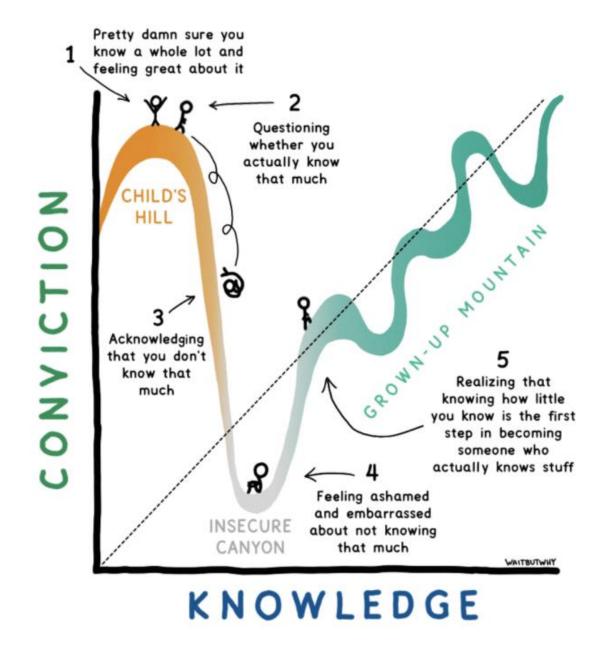
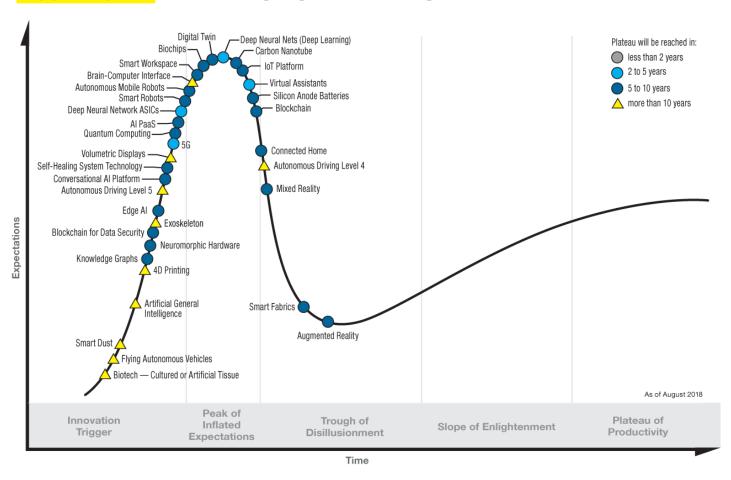


Figure 1. Perceived ability to recognize humor as a function of actual test performance (Study 1).



Hype Cycle for Emerging Technologies, 2018

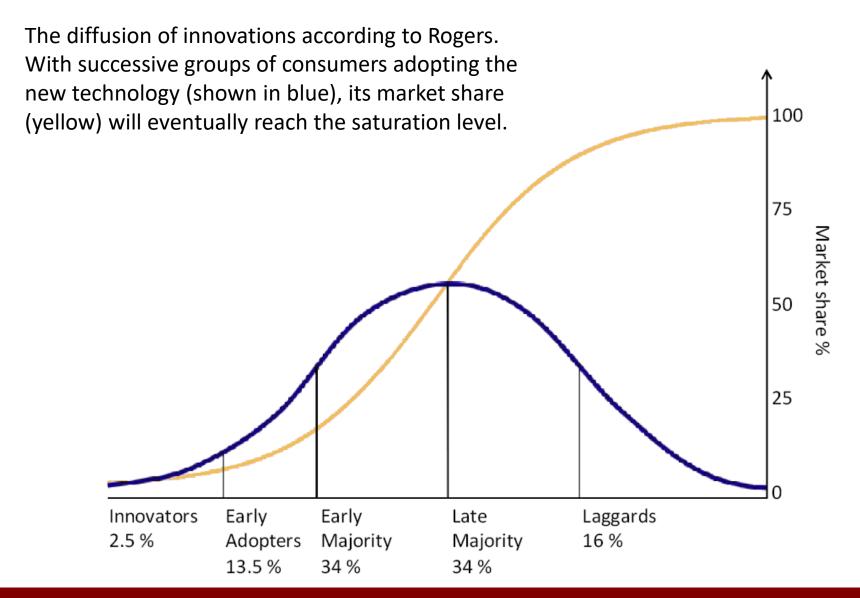


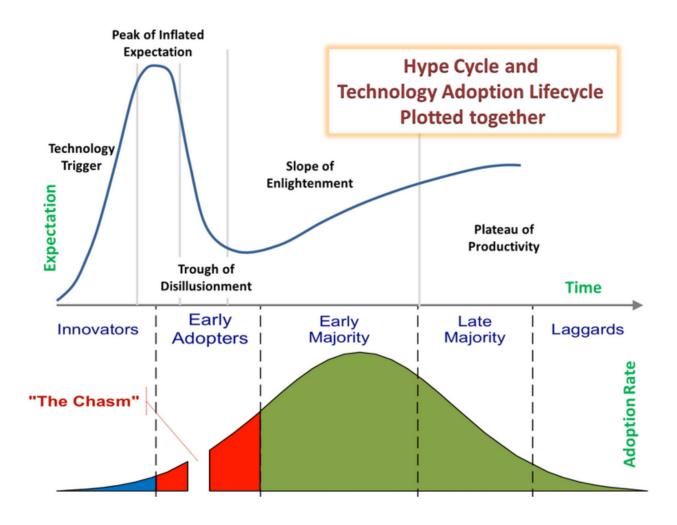
gartner.com/SmarterWithGartner

Source: Gartner (August 2018) © 2018 Gartner, Inc. and/or its affiliates. All rights reserved.



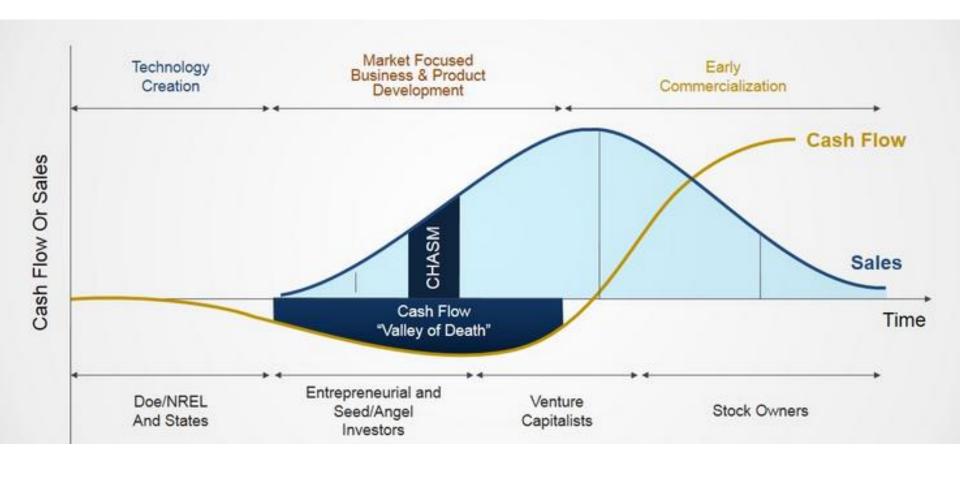
https://www.gartner.com/smarterwithgartner/5-trends-emerge-in-gartner-hype-cycle-for-emerging-technologies-2018





Though the curve looks different and one is plotting "Expectation" and the other is plotting "Adoption Rate"

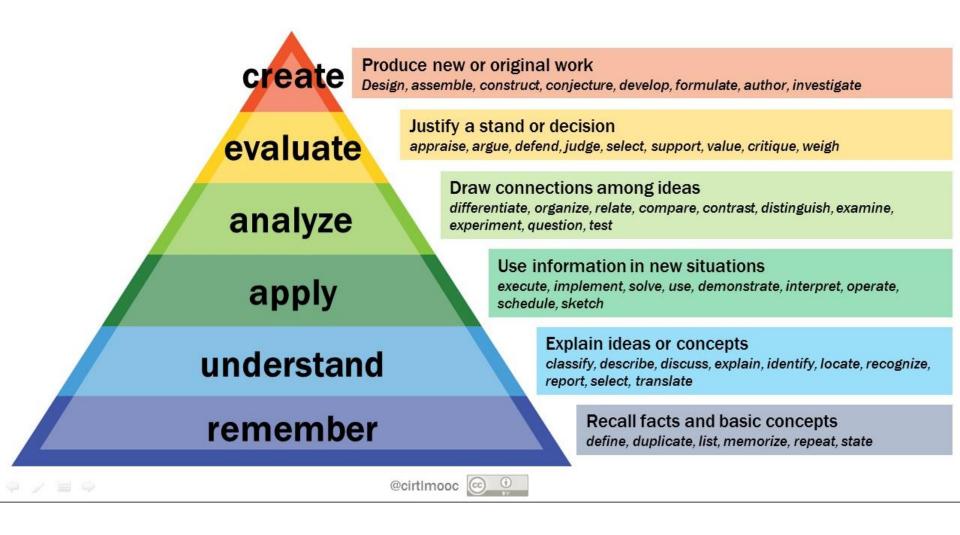
Vallecillo, 'On the industrial adoption of model driven engineering. Is your company ready for MDE?', International Journal of Information Systems and Software Engineering for Big Companies, vol. 1, 1, pp.52-68, 2014 https://setandbma.wordpress.com/2012/05/28/technology-adoption-shift/

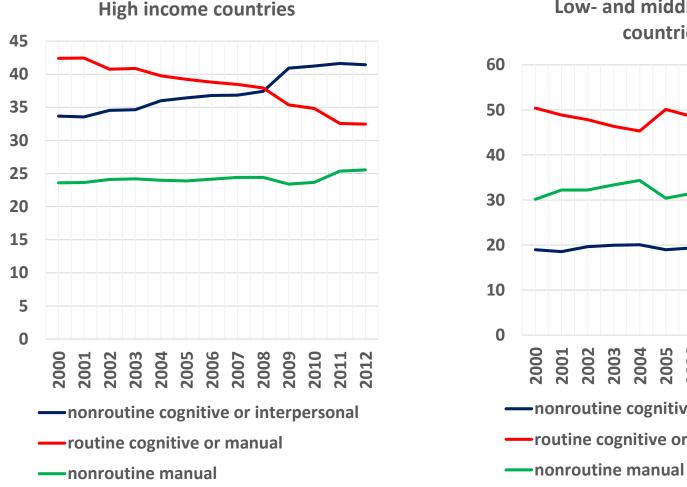


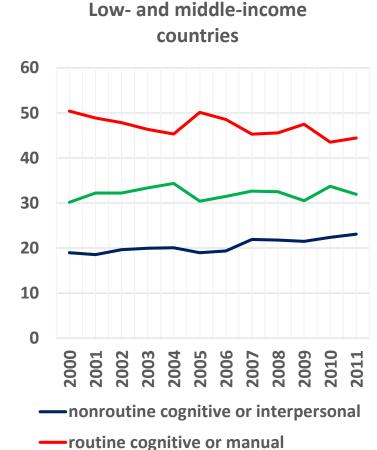
Outline

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Bloom's taxonomy







The World Bank, 'World Development Report 2016', 2016, p.124 https://thedocs.worldbank.org/en/doc/240701452003552602-0050022016/render/WDR2016Fig217.pdf

nonroutine cognitive skills: abstraction, system thinking, collaboration, and ability to **experiment**; see e.g. Robert Reich, 'The Work of Nations', 1992; Kroenk, Boyle, 'Using MIS', 9th ed., 2017, p.43

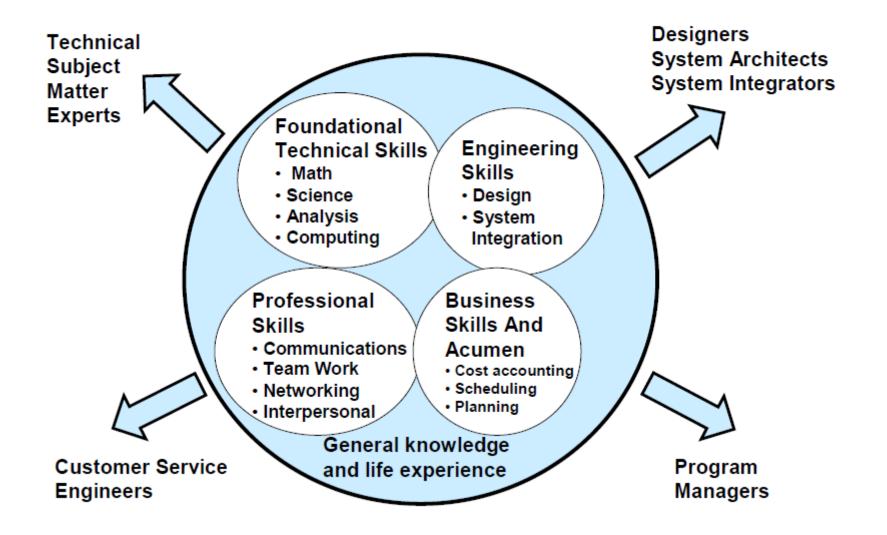
Boeing List of "Desired Attributes of an Engineer"

- A good understanding of engineering science fundamentals
 - Mathematics (including statistics)
 - Physical and life sciences
 - Information technology (far more than "computer literacy")
- A good understanding of design and manufacturing processes (i.e. understands engineering)
- A multi-disciplinary, systems perspective
- A basic understanding of the context in which engineering is practiced
 - Economics (including business practice)
 - History
 - The environment
 - Customer and societal needs

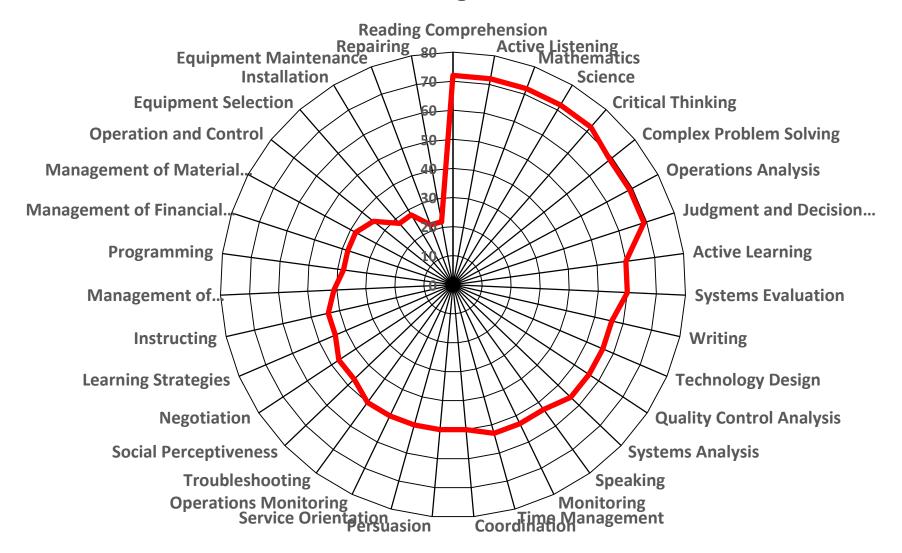
- Good communication skills
 - Written
 - Oral
 - Graphic
 - Listening
- High ethical standards
- An ability to think both critically and creatively - independently and cooperatively
- Flexibility. The ability and selfconfidence to adapt to rapid or major change
- Curiosity and a desire to learn for life
- A profound understanding of the importance of teamwork.

Diversity – wanted and needed!

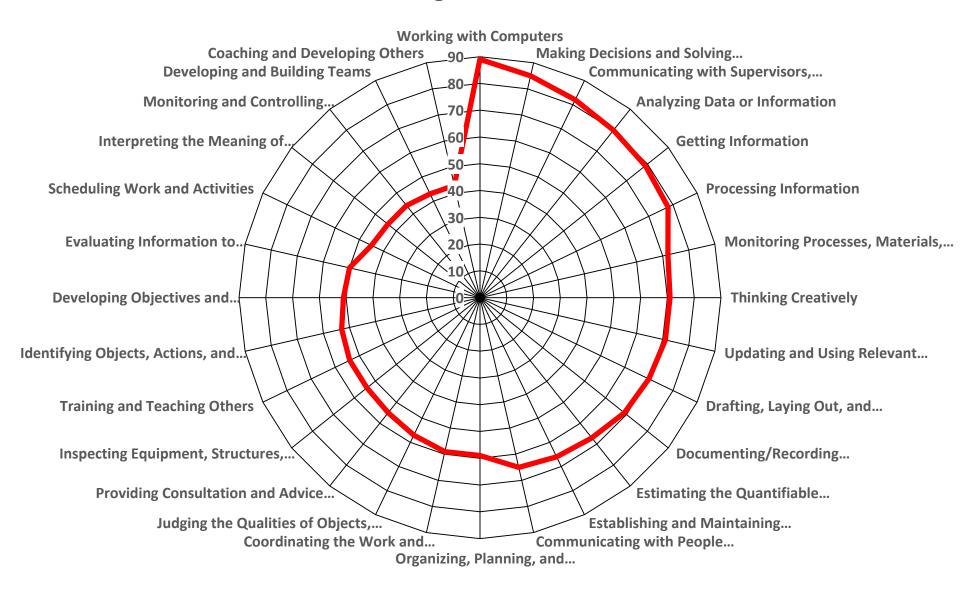
Knowledge of Many Skills with Career Choices Based on Talent and Ability



Mech. Engs.; skills



Mech. Engs.; work activities



The Occupational Information Network (O*NET) is developed under the sponsorship of the **U.S. Department of Labor/Employment and Training Administration** (USDOL/ETA) through a grant to the North Carolina Department of Commerce.

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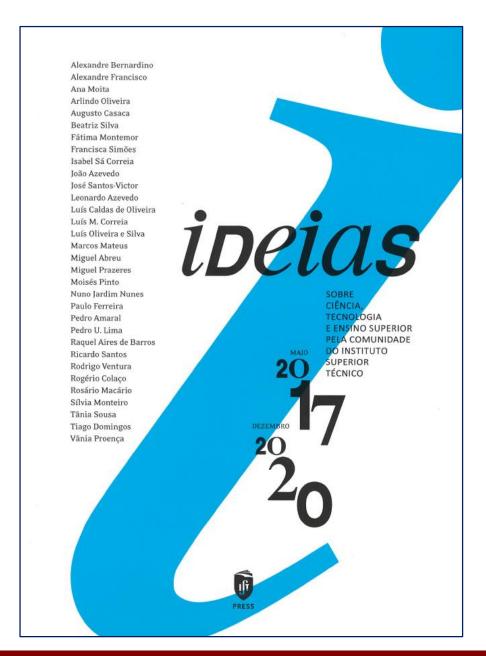
Luís Caldas de Oliveira, 'Desafios e Oportunidades', pp.198-200 of: 'Ideias sobre Ciência, Tecnologia e Ensino Superior pela Comunidade do IST', IST Press, 2021 (also p.164 and p.312)

Seven common characteristics in innovative and entrepreneurial people

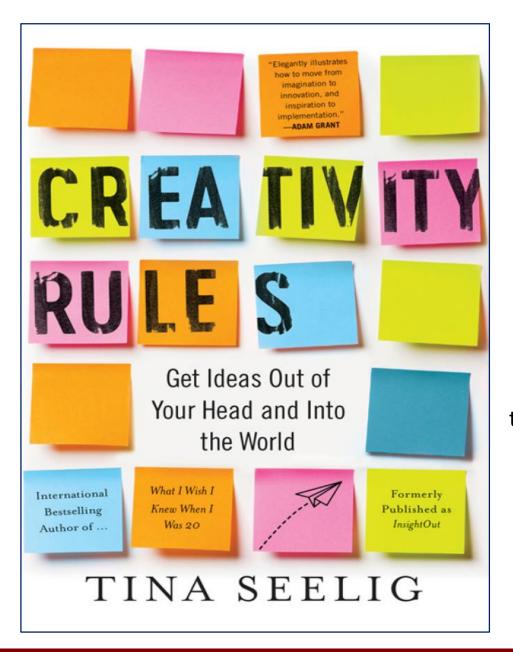
- Confidence in others;
- Acceptance of failure;
- How to interact with people different from us;
- Will to change the world;
- Team work;
- Done is better than perfect;
- How to cope with uncertainty.

Berkeley Innovation Index

https://innovation-index.anvil.app/



'Ideias sobre Ciência, Tecnologia e Ensino Superior pela Comunidade do Instituto Superior Técnico' Maio de 2017 a Dezembro 2020



The **invention cycle**:

Imagination is envisioning things that do not exist

Creativity is applying imagination to address a challenge

Innovation is applying creativity to generate unique solutions

Entrepreneuship is applying innovation, scaling ideas, and thereby inspiring others' imagination

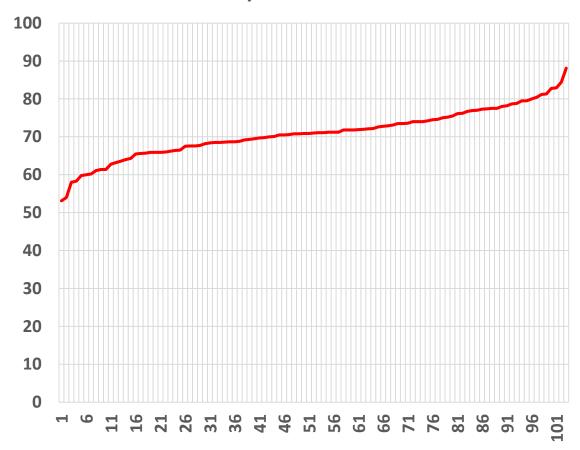
(Luís Caldas de Oliveira, in 'Ideias 2017-2020', IST Press, p.164, p.198, p.312)

SCET Mindset Description and equivalent psychological constructs

Mindset and Description	Psychological Construct	Questionnaire Scale
Friend or Foe If you can't tell: Learn to trust others without expecting anything in return.	Social cohesion, honest behaviour (Fukuyama, 1995)	Trust
Plan to Fail It is necessary to be wrong sometimes. Plan to Experiment. Plan to Fail (Fail Fast). Analyze, Adapt and repeat. The smarter you think you are, the harder this is going to be.	Grit, resilience, entrepreneurial failure (Sarasvathy, 2001)	Resilience
Diversify Diversify your networks. Connect to people you would not normally, then go and listen. Open Up. And connect them to others.	Social capital (Dubini and Aldrich, 1991)	Diversity
Believe Believe that you can change the world.	Self-efficacy (Bandura, 1977)	Belief
Good Enough Perfection is no good but good enough is perfect.	Perfectionism (Kawasaki, 2004)	Perfection
Collaboration Individual vs. team and competitors vs. partners.	Coopetition (Vanaelst & al., 2006)	Collaboration

UC Berkeley questionnaire 'Berkeley Innovation Index' - https://innovation-index.anvil.app/ a sample, FEUP L.EM011, administered 2022-04-29 by Abel D. dos Santos and P. T. de Castro.

sample of 1st year FEUP Mech. Eng. students (lic.),
April 2022.
Berkeley Innovation Index





The impact of a lack of mathematical education on brain development and future attainment

George Zacharopoulos^{a,1}, Francesco Sella^{a,b}, and Roi Cohen Kadosh^{a,1}

*Welkome Centre for Integrative Neuroimaging, Department of Experimental Psychology, University of Oxford, Oxford OX2 6GG, United Kingdom; and b-Centre for Mathematical Cognition, Loughborough University, Loughborough LE11 3TU, United Kingdom

Edited by Tim Shallice, Institute of Cognitive Neuroscience, London, United Kingdom, and accepted by Editorial Board Member Michael S. Gazzaniga November 6, 2020 (received for review June 25, 2020)

Formal education has a long-term impact on an individual's life. However, our knowledge of the effect of a specific lack of education, such as in mathematics, is currently poor but is highly relevant given the extant differences between countries in their educational curricula and the differences in opportunities to access education. Here we examined whether neurotransmitter concentrations in the adolescent brain could classify whether a student is lacking mathematical education. Decreased y-aminobutyric acid (GABA) concentration within the middle frontal gyrus (MFG) successfully classified whether an adolescent studies math and was negatively associated with frontoparietal connectivity. In a second experiment, we uncovered that our findings were not due to preexisting differences before a mathematical education ceased. Furthermore, we showed that MFG GABA not only classifies whether an adolescent is studying math or not, but it also predicts the changes in mathematical reasoning ~19 mo later. The present results extend previous work in animals that has emphasized the role of GABA neurotransmission in synaptic and network plasticity and highlight the effect of a specific lack of education on MFG GABA concentration and learning-dependent plasticity. Our findings reveal the reciprocal effect between brain development and education and demonstrate the negative consequences of a specific lack of education during adolescence on brain plasticity and cognitive functions.

mathematical education | GABA | plasticity | middle frontal gyrus

ducational decisions have a long-lasting impact on both the individual and wider society (1). Mathematical education and attainment has been associated with several quality-of-life indices, including educational progress, socioeconomic status, employment, mental and physical health, and financial stability (2-5). In several countries, such as the United Kingdom and India, 16-y-old adolescents as part of their advanced (i.e., A-level) subjects can choose to stop studying math. The consequences of not choosing math as an A-level subject can be significant. When controlling for potential confounding factors such as socioeconomic status it emerged that the decision to not study math as an A-level subject can lead to an 11% decrease in financial income compared to those who choose to study math as part of their A-level curriculum. No other A-level subject category is associated with such a wage premium (6). In addition, previous studies highlighted the cognitive, emotional, and societal factors that are associated with mathematical education (7, 8).

In recent years, there has been significant interest in the investigation of the neural substrates of mathematical cognition and education, and frontal and parietal regions have been repeatedly highlighted as key regions (9–13). Despite the advancement of our knowledge on the neurobiological underpinnings of math abilities, little is known about whether and how they are involved in a lack of mathematical education. At the neurobiological level, the lack of mathe ducation could impact neural changes in regions that are involved in skill acquisition of math, primarily in frontoparietal regions ("plasticity account"). This process can be subserved by neurotransmitter concentrations that preceded anatomic changes

(14). However, such differences may exist before the continuation of math education and represent baseline differences at the time of the educational decision not to study vs. to study further math ("biomarker account").

Using single H-magnetic resonance spectroscopy (MRS), we scanned two previously defined key regions involved in numeracy: the intraparietal sulcus (IPS) and the middle frontal gyrus (MFG) (Fig. 1). We also examined their functional connectivity using resting-state functional MRI (for reviews see refs. 15-19). Such an approach allowed us to examine the role of y-aminobutyric acid (GABA) and glutamate, the brain major inhibitory and excitatory neurotransmitters, respectively. Brain inhibition and excitation levels are thought to be critical in triggering the onset and defining the duration of sensitive periods of a given function, during which the neural system is particularly plastic in its response to environmental stimulation (20). It is thought that this is achieved by a shift in the ratio of intrinsic and spontaneous activity and activity in response to the environmental stimulation, whereby the intrinsic and spontaneous activity is reduced and the activity in response to the environmental stimulation is increased (21). Although very early in development, GABA functions as an excitatory neurotransmitter (22), during adolescence GABA and glutamate function as the main inhibitory and excitatory neurotransmitters, respectively, and previous studies have shed some light on the actions of these two neurotransmitters during adolescence. For example, compared to early childhood where there is a peak synaptic density, but the synaptic density is significantly

Significance

Our knowledge of the effect of a specific lack of education on the brain and cognitive development is currently poor but is highly relevant given differences between countries in their educational curricula and the differences in opportunities to access education. We show that within the same sodety, adoctonescent students who specifically lack mathematical education exhibited reduced brain inhibition levels in a key brain area involved in reasoning and cognitive learning. Importantly, these brain inhibition levels predicted mathematical attainment ~19 mo later, suggesting they play a role in neuroplasticity. Our study provides biological understanding of the impact of the lack of mathematical education on the developing brain and the mutual play between biology and education.

Author contributions: F.S. and R.C.K. designed research; G.Z. and F.S. performed research; G.Z. and R.C.K. analyzed data; and G.Z. and R.C.K. wrote the paper.

The authors declare no competing interest.

This article is a PNAS Direct Submission. T.S. is a guest editor invited by the Editorial Board.

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¹To whom correspondence may be addressed. Email: george.zacharopoulos@psy.cx.ac.uk or roi.cohenkadosh@psy.cx.ac.uk.

This article contains supporting information online at https://www.pnas.org/lookup/suppi doi:10.1073/pnas.2013155118/-/DCSupplemental.

Published June 7, 2021.

Formal education has a long-term impact on an individual's life......

..... findings reveal the reciprocal effect between brain development and education and demonstrate the negative consequences of a specific lack of education during adolescence on brain plasticity and cognitive functions.

https://doi.org/10.1073/pnas.2013155118 | 1 of 8

Zacharopoulos, 'The impact of a lack of mathematical education on brain development and future attainment', PNAS, vol. 118, #24, June 7, 2021

Educational decisions have a long-lasting impact on both the individual and wider society.

Mathematical education and attainment has been associated with several quality-of-life indices, including educational progress, socioeconomic status, employment, mental and physical health, and financial stability.

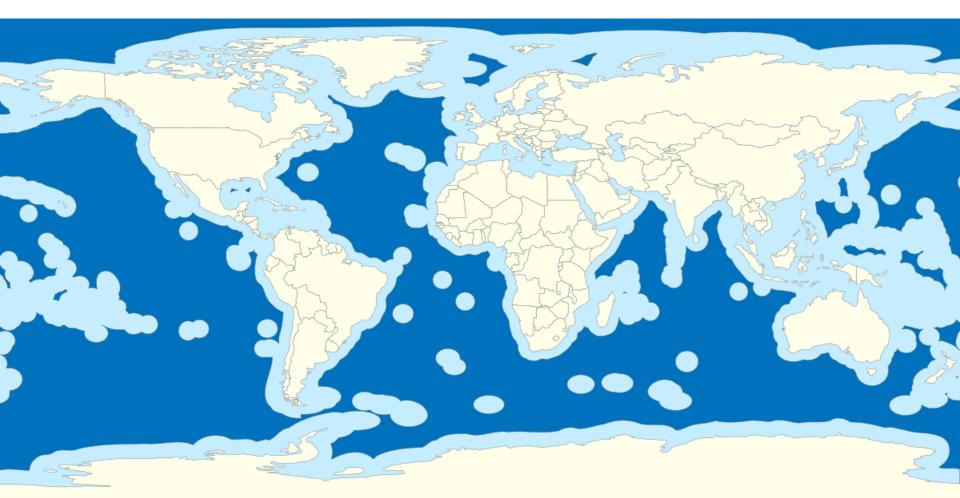
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No other A-level subject category is associated with such a wage premium.

In addition, previous studies highlighted the cognitive, emotional, and societal factors that are associated with mathematical education.

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international waters - dark blue exclusive economic zones - light blue

https://en.wikipedia.org/wiki/Exclusive_economic_zone_of_Portugal

Portugal has the 5th largest EEZ within Europe, 3rd largest of the EU and the 20th largest in the world, at 1,7 $\times 10^6$ km²





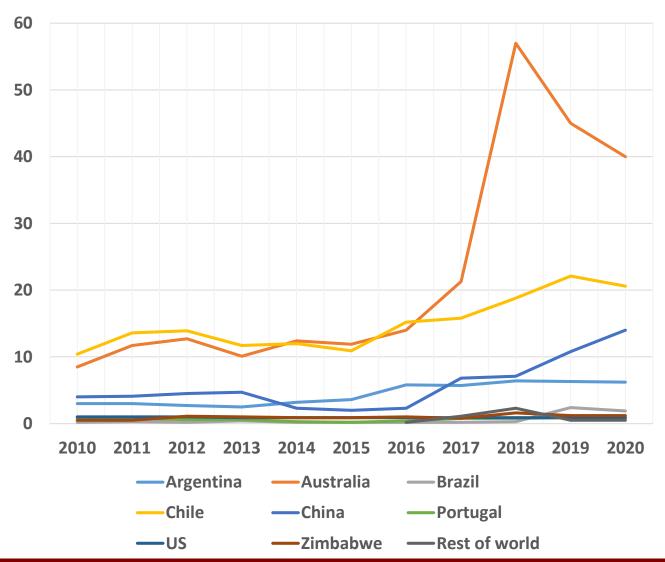
https://www.visualcapitalist.com/charted-lithium-production-by-country-1995-2020/ https://www.bp.com/content/dam/bp/business-sites/en/global/corporate/pdfs/energy-economics/statistical-review/bp-stats-review-2021-full-report.pdf

Country	2020 Lithium Production (tonnes)	* % of World Total
Australia	40,000	46.3%
Chile	20,600	23.9%
China	14,000	16.2%
Argentina	6,200	7.2%
Brazil	1,900	2.2%
Zimbabwe	1,200	1.4%
U.S.	900	1.0%
Portugal	900	1.0%
Rest of the World	500	0.6%
Total	86,300	100%

https://www.bp.com/content/dam/bp/business-sites/en/global/corporate/pdfs/energy-economics/statistical-review/bp-stats-review-2021-full-

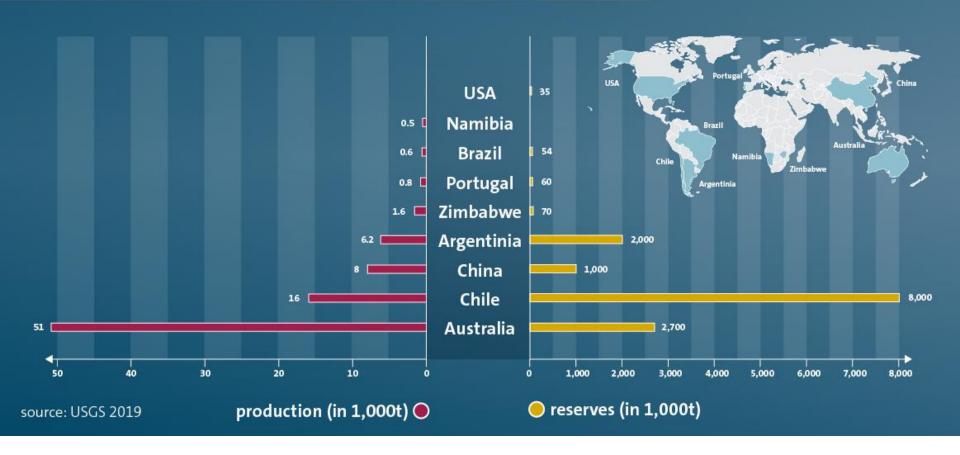
report.pdf

Lithium. Mine production. Thousand tonnes of Lithium content



AUSTRALIA AND CHILE IN THE FRONT ROW

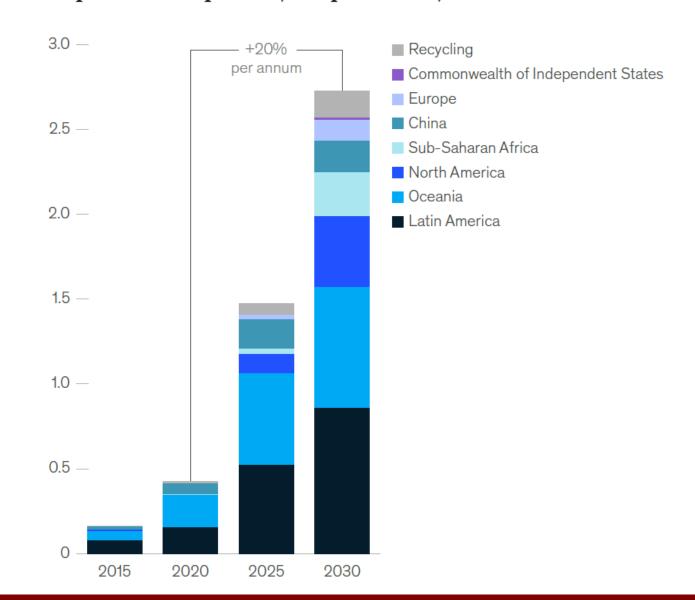
Countries with major Lithium production and reserves

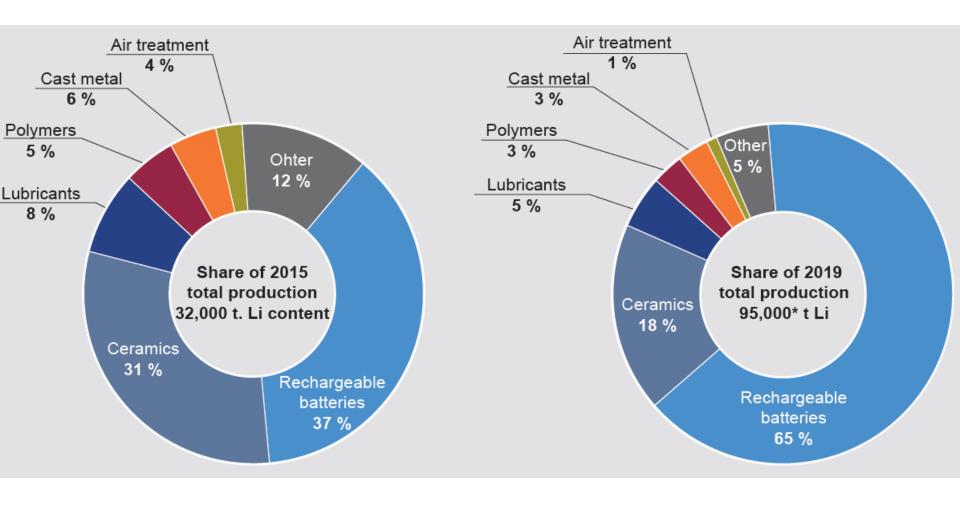


Lithium production is expected to expand by 20 percent a year.

Global lithium production by source,¹ million metric tons lithium carbonate equivalent

Li carbonate – 19% Li content; Li hydroxide – 29% Li content (Azevedo, 'Lithium and cobalt: A tale of two commodities', McKinsey, 2018, p.9-10)

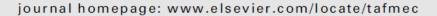






Contents lists available at SciVerse ScienceDirect

Theoretical and Applied Fracture Mechanics





Friction stir welded joints of Al–Li Alloys for aeronautical applications: butt-joints and tailor welded blanks



S.M.O. Tavares a,*, J.F. dos Santos b, P.M.S.T. de Castro a

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journal homepage: www.elsevier.com/locate/tafmec



Friction stir welded joints of Al–Li Alloys for aeronautical applications: butt-joints and tailor welded blanks



S.M.O.

^a Department b Helmholtz-



Theoretical and Applied Fracture Mechanics 60 (2012) 1-9

Contents lists available at SciVerse ScienceDirect

Theoretical and Applied Fracture Mechanics

journal homepage: www.elsevier.com/locate/tafmec



Fatigue and fracture behaviour of friction stir welded aluminium–lithium 2195

P.M.G.P. Moreira a,*, A.M.P. de Jesus b, M.A.V. de Figueiredo c, M. Windisch d, G. Sinnema e, P.M.S.T. de Castro c

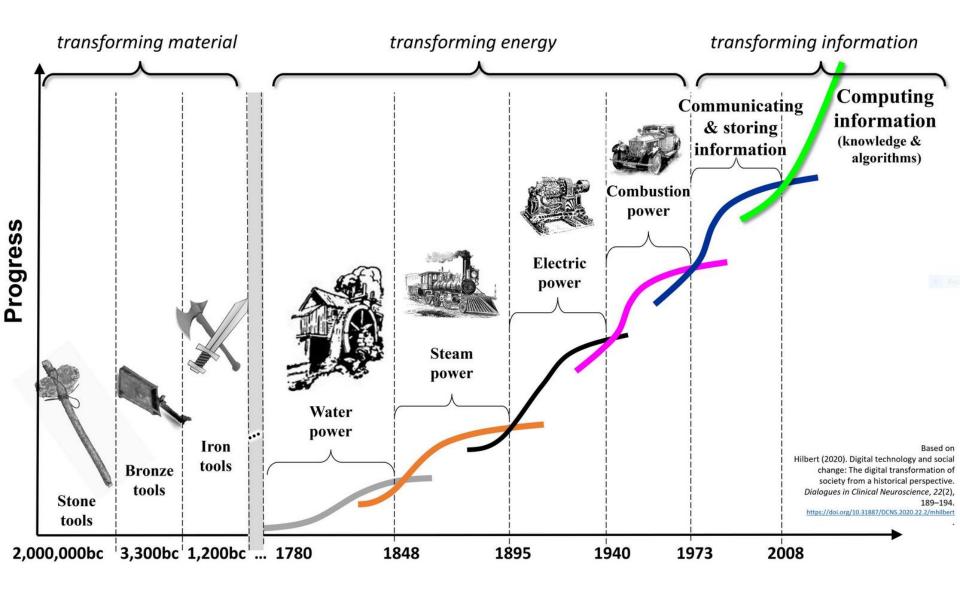
^a INEGI, Laboratório de Óptica e Mecânica Experimental – LOME, Porto, Portugal

^b Universidade de Trás-os-Montes e Alto Douro, Departamento de Eng. Mecânica, Vila Real, Portugal

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^d MT Aerospace AG, Department TEA, Fracture Mechanics and Damage Tolerance, Augsburg, Germany

 $^{^{}m e}$ European Space Agency (ESA), ESTEC, Noordwijk, The Netherlands



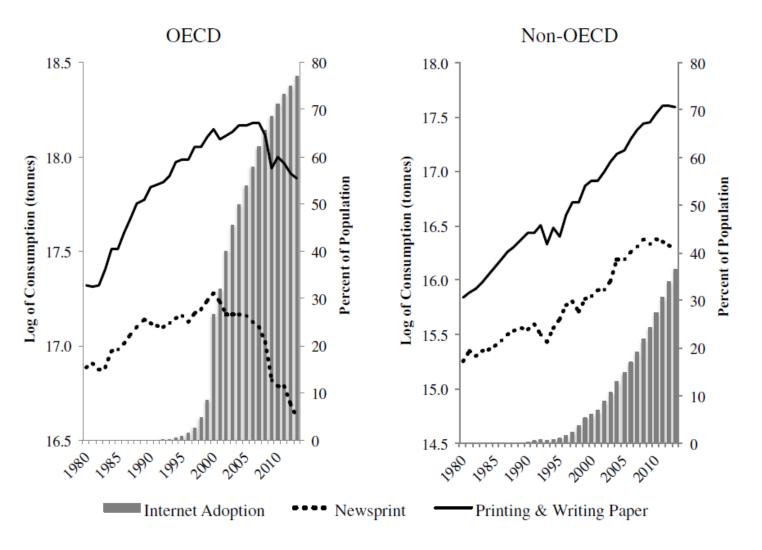
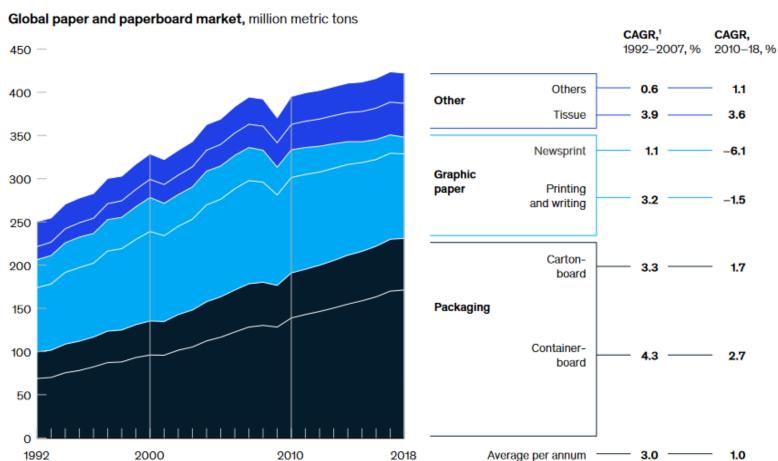


Fig. 1. Observed newsprint consumption, printing and writing paper consumption, and Internet adoption for OECD and non-OECD regions, 1980–2013.

https://www.mckinsey.com/~/media/mckinsey/industries/paper%20and%20forest%20products/our%20insights/pulp%20paper%20and%20pack aging%20in%20the%20next%20decade%20transformational%20change/pulp-paper-and-packaging-in-the-next-decade-transformational-change-2019-vf.pdf?shouldIndex=false

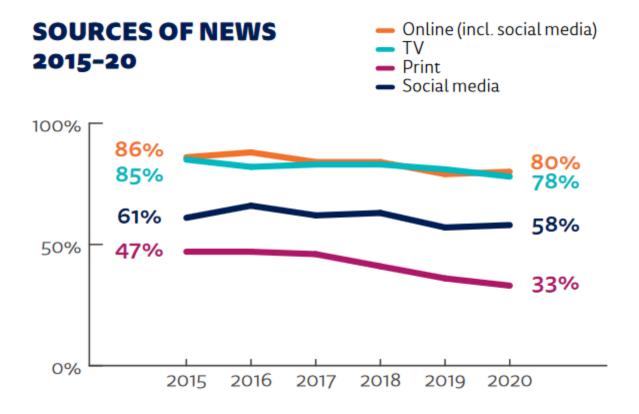
Berg, McKinsey & Co, Pulp, paper, and packaging in the next decade: Transformational change, 2019

The global paper and paperboard industry continues to grow despite decline in the graphicpaper segment.

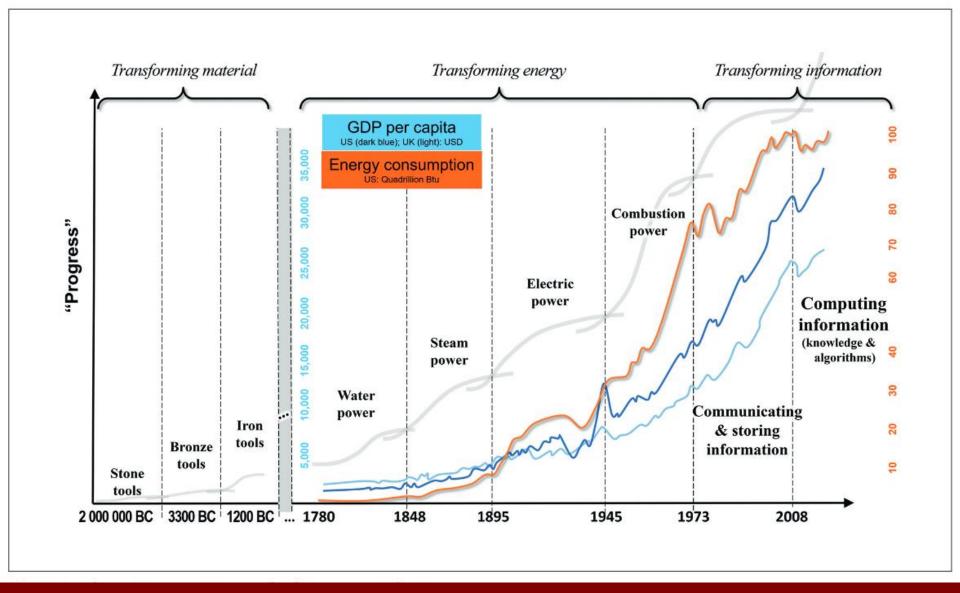


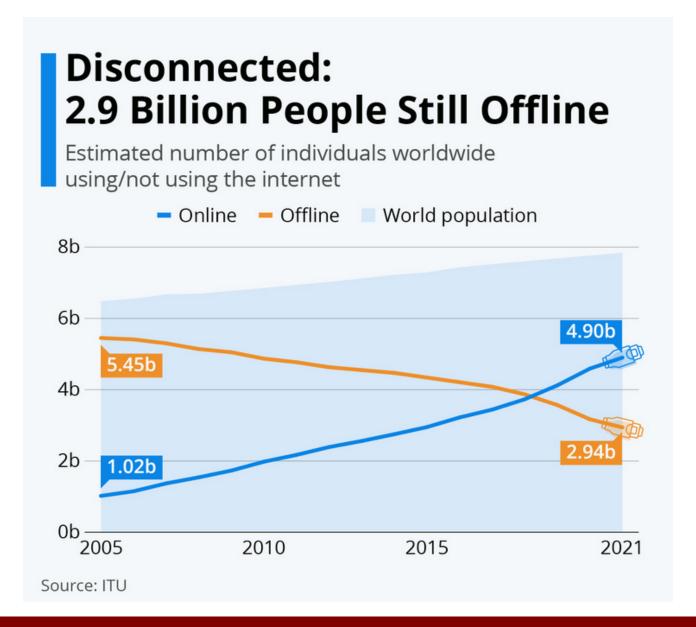
Compound annual growth rate.

Source: Resource Information Systems Inc (RISI), Feb 2019



M. Hilbert, 'Digital technology and social change: the digital transformation of society from a historical perspective', *Dialogues in Clinical Neuroscience*, vol 22, (2), 2020, pp.189-194 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7366943/

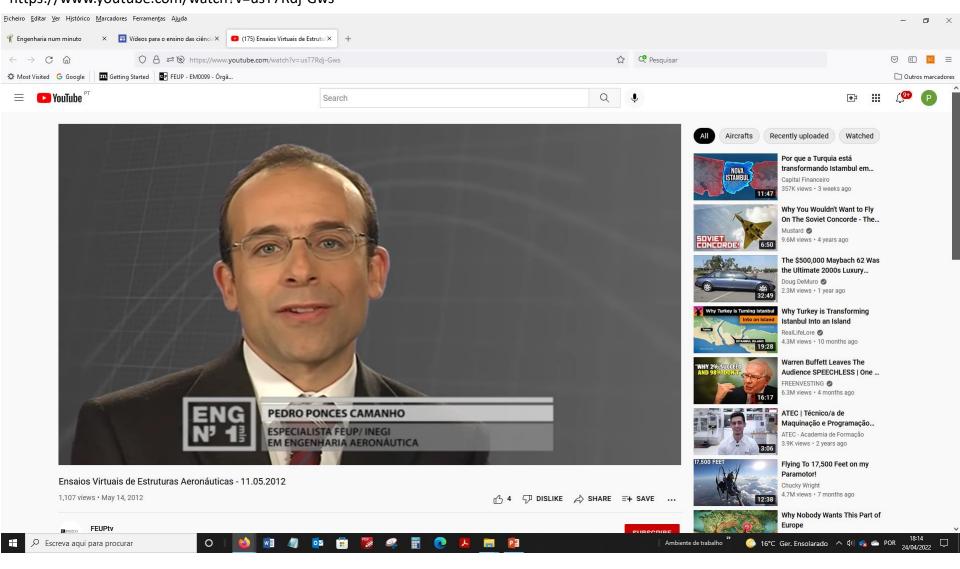






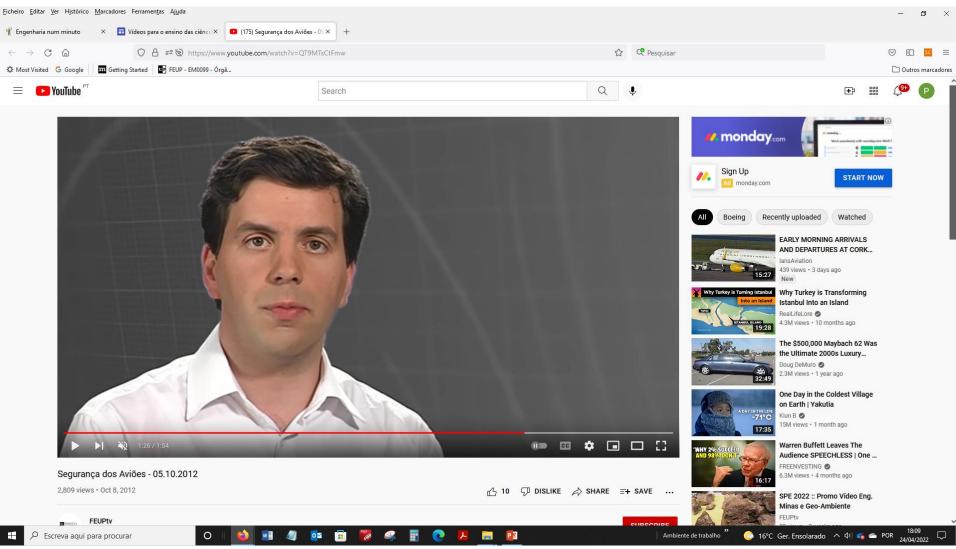
Ensaios Virtuais de Estruturas Aeronáuticas - 11.05.2012

https://www.youtube.com/user/FEUPtv/ https://sites.google.com/site/videosfq/pt/rtp/eng https://www.youtube.com/watch?v=usT7Rdj-Gws



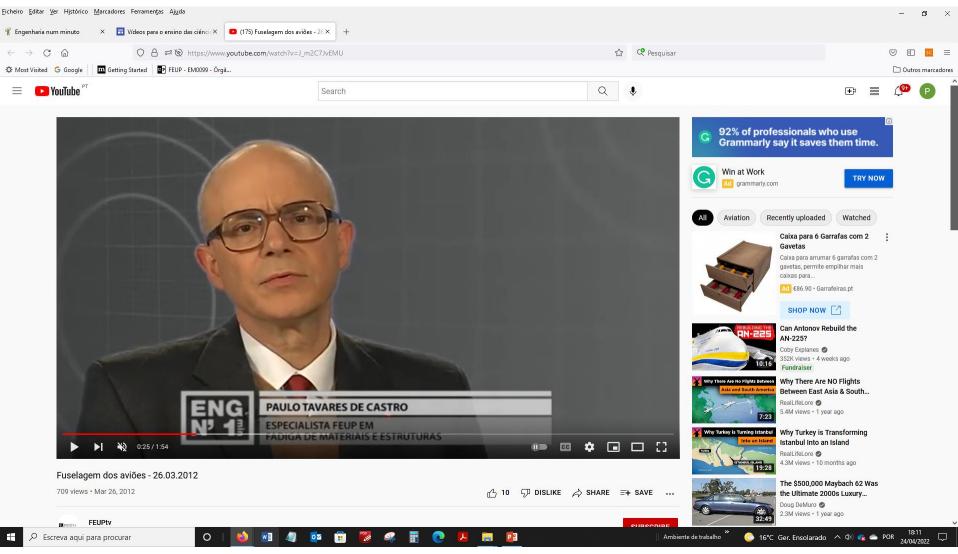
Segurança dos Aviões - 05.10.2012

https://www.youtube.com/user/FEUPtv/ https://sites.google.com/site/videosfq/pt/rtp/eng https://www.youtube.com/watch?v=QT9MTsCtFmw



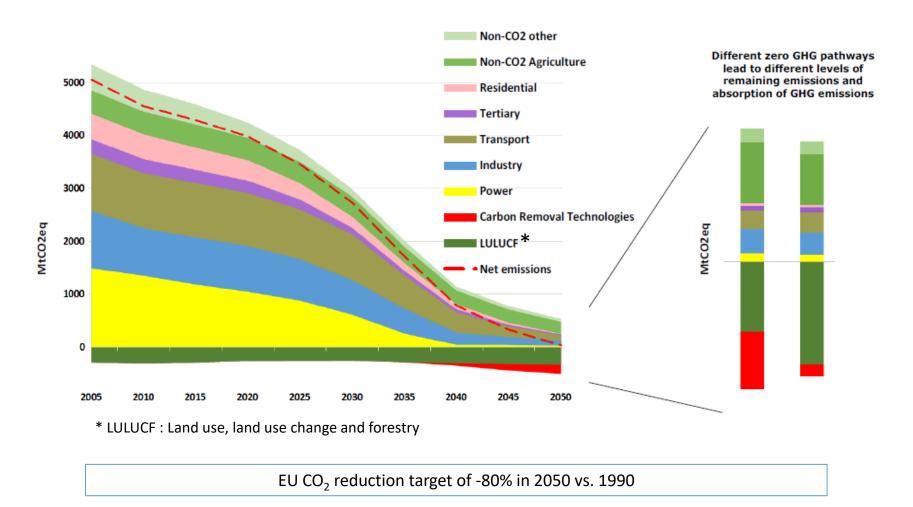
Fuselagem dos aviões - 26.03.2012

https://www.youtube.com/user/FEUPtv/ https://sites.google.com/site/videosfq/pt/rtp/eng https://www.youtube.com/watch?v=J_m2C7JvEMU



Working Document: Setting the scene for an Aviation Partnership in Horizon Europe - Input for Clean Sky 3 discussions - Clean Sky Joint Undertaking – April 4, 2019

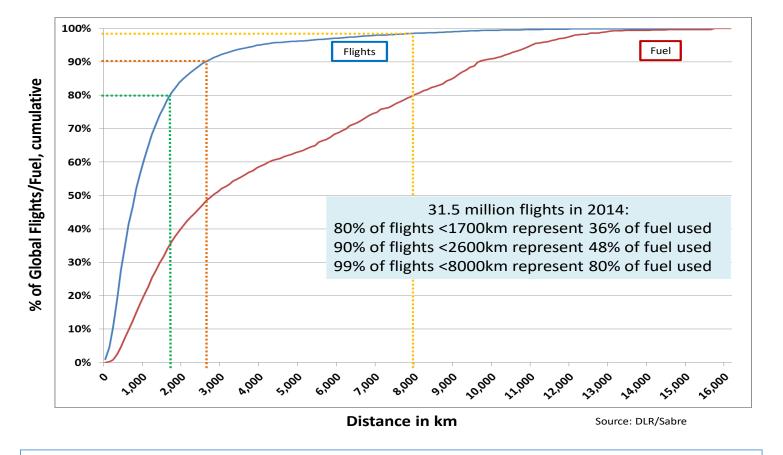
Europe's GHG emissions trajectory in a 1.5° scenario



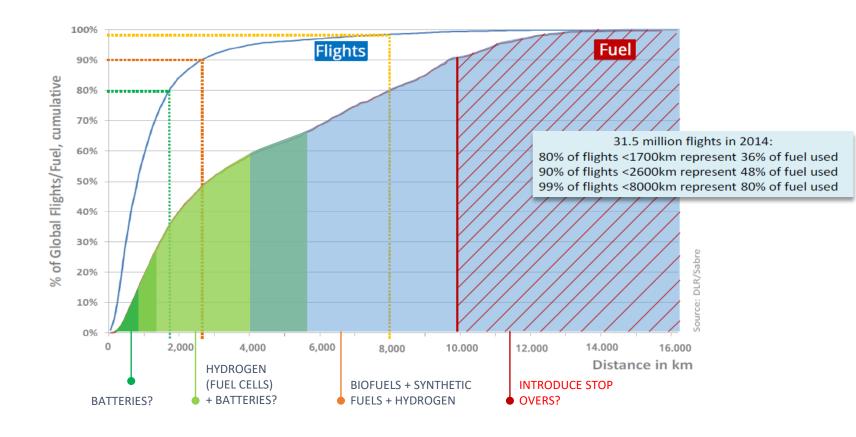
https://www.youtube.com/watch?v=cRexb0ftrYw

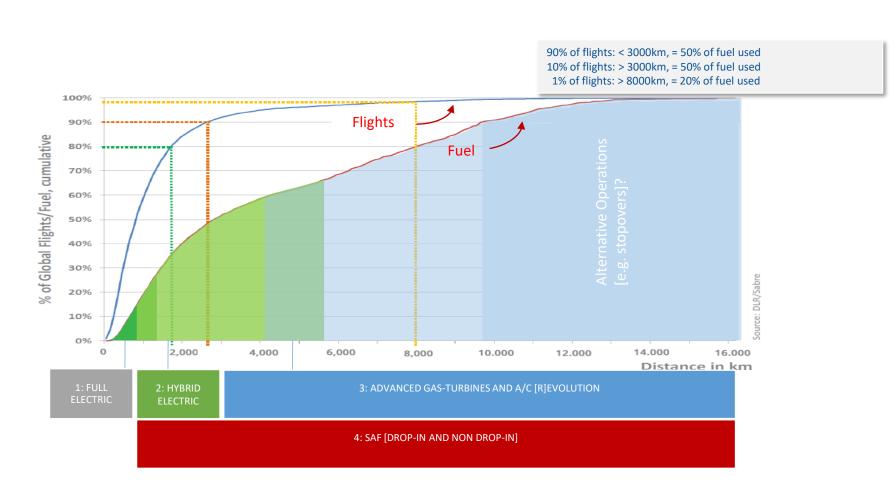
(Working Document: Setting the scene for an Aviation Partnership in Horizon Europe - Input for Clean Sky 3 discussions - Clean Sky Joint Undertaking – April 4, 2019

Cumulative distribution of global flights in 2014 and fuel burn)



The vast majority of flights are short-haul although 50% of fuel is burned by flights above 3000km





Cindy Steinmetz, Clean Sky see also, e.g., https://www.youtube.com/watch?v=cRexb0ftrYw

Next Decade European Aeronautics Research Programme (2020-2030)

A paper prepared by the Clean Sky Scientific Committee (SciCom) for submission to the Clean Sky Joint Undertaking (CSJU)

26 May 2019

Authors

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Dieter SCHMITT

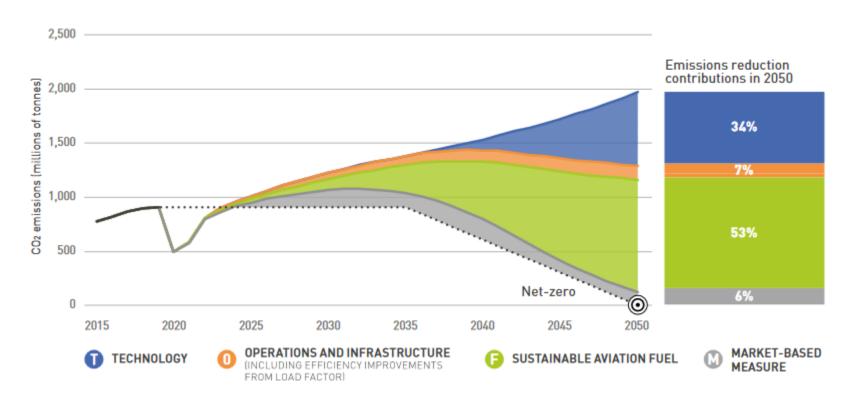
Régine SUTRA ORUS

challenging than for other industries. The sector is characterized by long innovation cycles, complex system integration, high energy density storage requirements (which hampers electrification) and higher safety standards than many other sectors.

Research activities spanning TRL 1–6 should be integrated into a single programme, with the management responsibility falling under a single organisation, to maximise the potential benefit of the work.

••••

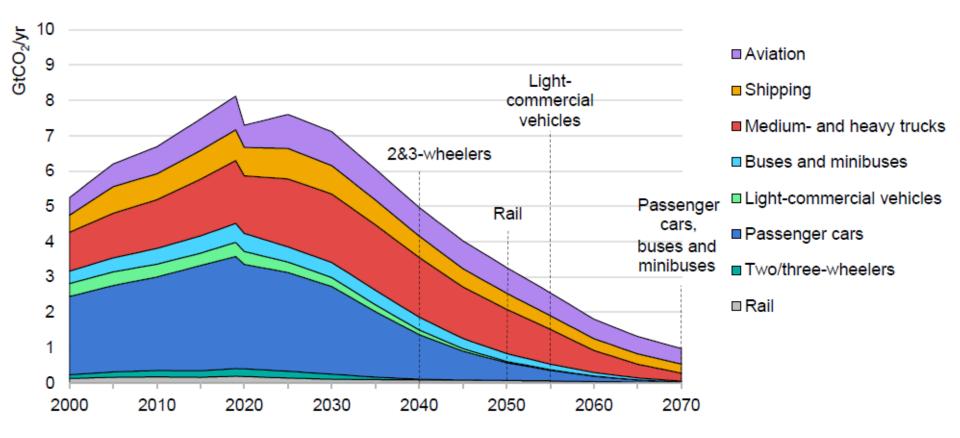
ATAG, Waypoint 2050, 2nd ed, 2021 (executive summary p.7)



see also, e.g., https://www.youtube.com/watch?v=cRexb0ftrYw

https://iea.blob.core.windows.net/assets/7f8aed40-89af-4348-be19-c8a67df0b9ea/Energy_Technology_Perspectives_2020_PDF.pdf https://www.iea.org/data-and-statistics/charts/global-co2-emissions-in-transport-by-mode-in-the-sustainable-development-scenario-2000-2070 IEA Energy Technology Perspectives 2020, p.154

Figure 3.16 Global CO₂ emissions in transport by mode in the Sustainable Development Scenario, 2000-70

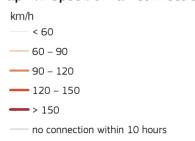


IEA 2020.

REGIOgis

https://ec.europa.eu/regional_policy/en/inform ation/cohesion-report/

Map 4.1 Speed of rail connections between major urban centres in the EU, 2019



Speeds are based on optimal travel time on a weekday relative to the straight-line distance. Only urban centres located within 500 km from each other were considered.

In addition, each pair of urban centres must contain an urban centre that has more than 500 000 inhabitants (or represents the national capital) and the other urban centre has to have at least 200 000 inhabitants.

*Overseas: links between city pairs involving a sea crossing where neither a fixed railway link or a train ferry is available.

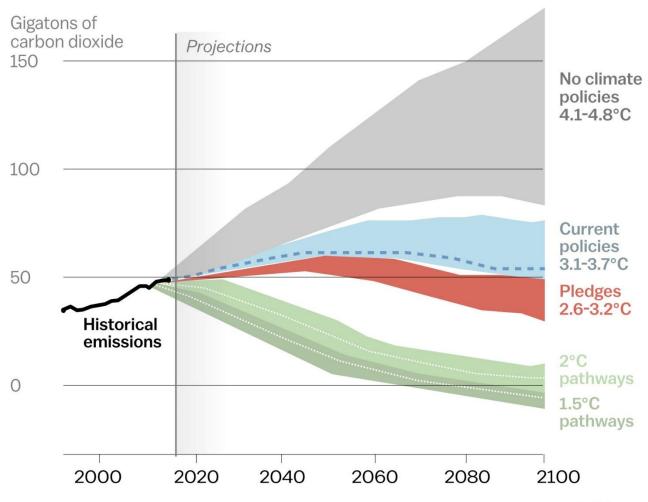
Source: DG REGIO based on data from UIC, national and regional rail operators, JRC.

Outline

- Portugal
- Macroeconomy
- Inequality
- Innovation
- Skills
- Education
- R&D
- Sustainability
- Future
- Geopolitics

Effect of current pledges and policies

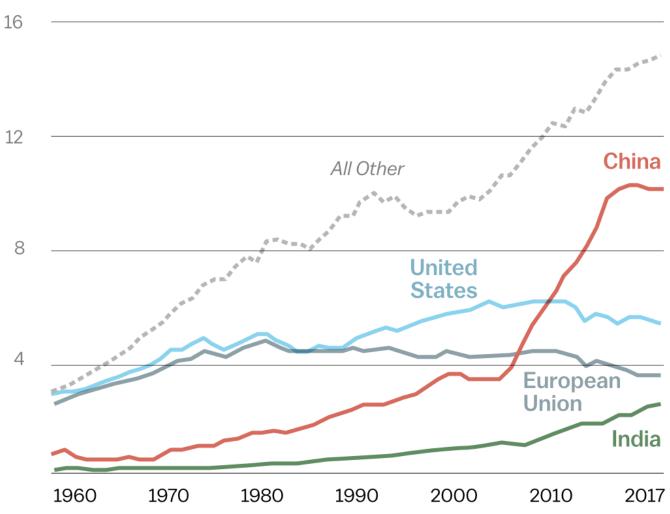
Global greenhouse gas emissions



Source: Climate Action Tracker

Global CO2 emissions





Source: Carbon Dioxide Information Analysis Center/Global Carbon Project

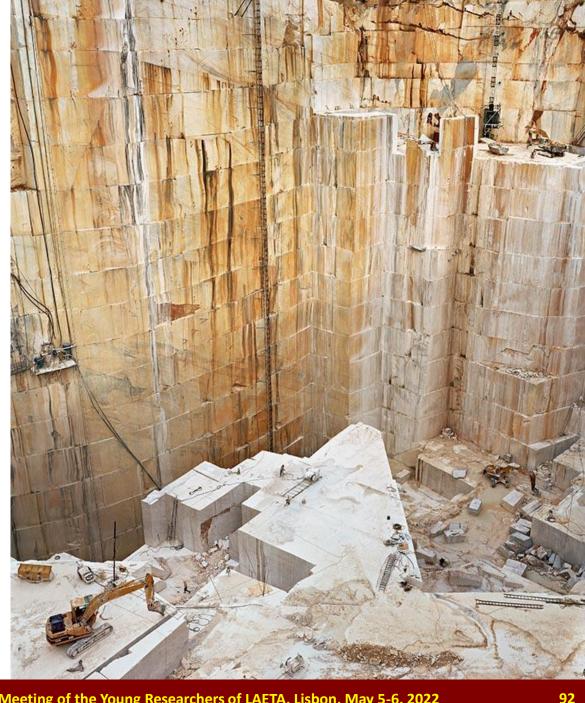


https://thewalrus.ca/extraction/

Edward Burtynsky Extraction The Walrus Environment / July/August 2007 Updated Jul. 17, 2019 Published Jul. 12, 2007

Iberia Quarries #9, Cochicho Co., Pardais, Portugal, 2006.

Edward Burtynsky The Guardian Weekly, 22 April 2022, pp.54-56



Edward Burtynsky, Coal Mine #1, North Rhine, Westphalia, Germany 2015



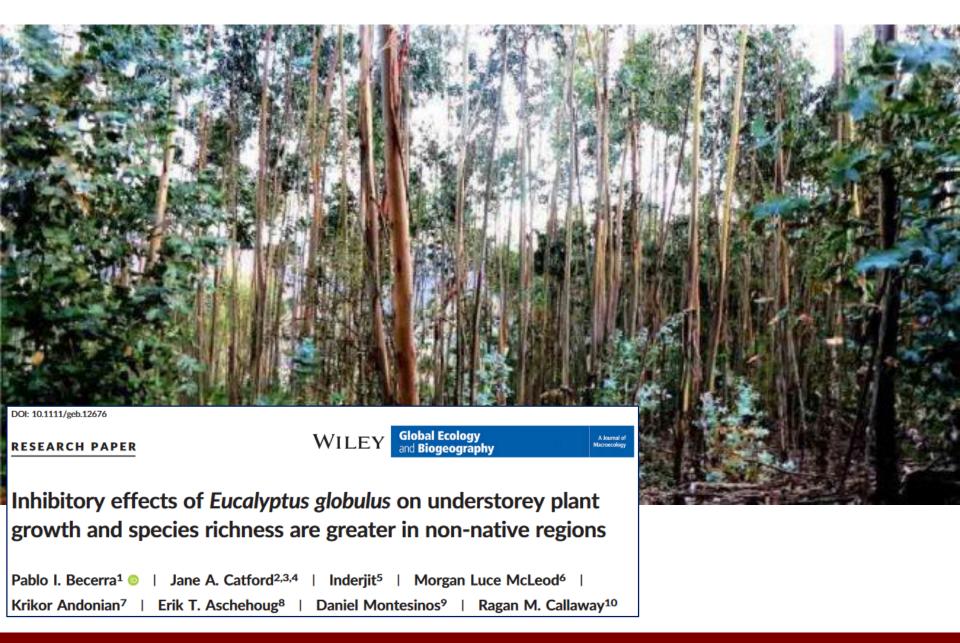
https://www.flowersgallery.com/artists/145-edward-burtynsky/works/78720/



https://www.pinterest.pt/pin/333266441145354789/ Edward Burtynsky, Nickel Tailings #34

No, it's not lava. This photograph was taken in Sudbury, Ontario in Canada. This phenomenon is the result of excess iron seeps into the water and produces the deep red color

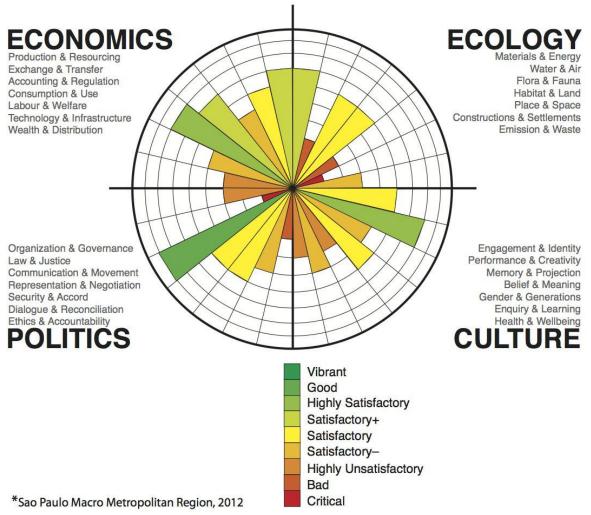


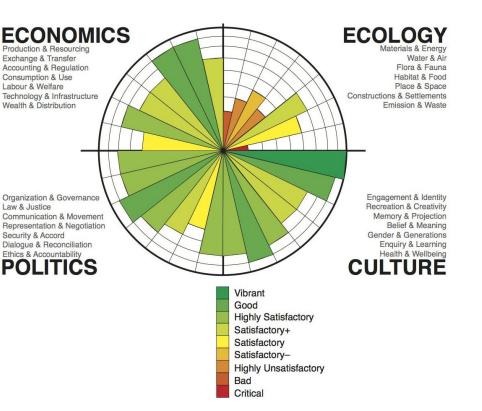


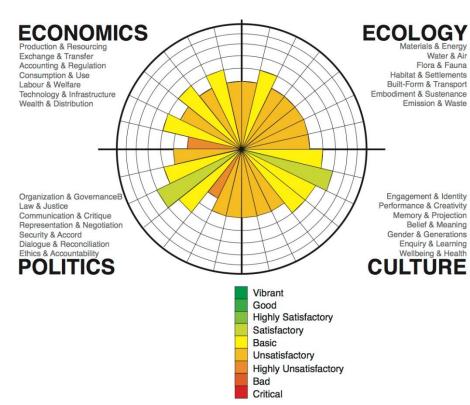
James *et al.*, 'Urban Sustainability in Theory and Practice: Circles of Sustainability', Routledge, 2015

Circles of Sustainability is a method for understanding and assessing sustainability, and for managing projects directed towards socially sustainable outcomes. simple view of the sustainability of a particular city, urban settlement, or region. The circular figure is divided into four domains: ecology, economics, politics and culture. Each of these domains is divided in to seven subdomains, with the names of each of these subdomains read from top to bottom in the lists under each domain name. (see book appendix pp.58-62









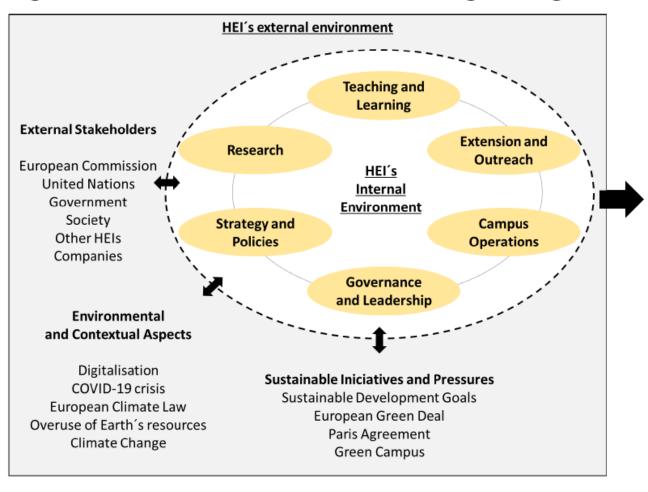
Melbourne

2011

Delhi

2012

Figure 7.1. The role of HEIs in contributing to the green transition



Universities adapted and prepared to contribute to the Green Transition

Collaboration and peer learning in the development of sustainable higher education institutions;

Wider societal impact through education and research,

Greater engagement with society, at local and global levels.

Outline

- Portugal
- Macroeconomy
- Inequality
- Innovation
- Skills
- Education
- R&D
- Sustainability
- Future
- Geopolitics

FORESIGHT PORTUGAL 2030

Cenários de evolução para Portugal

volume 01







Outline

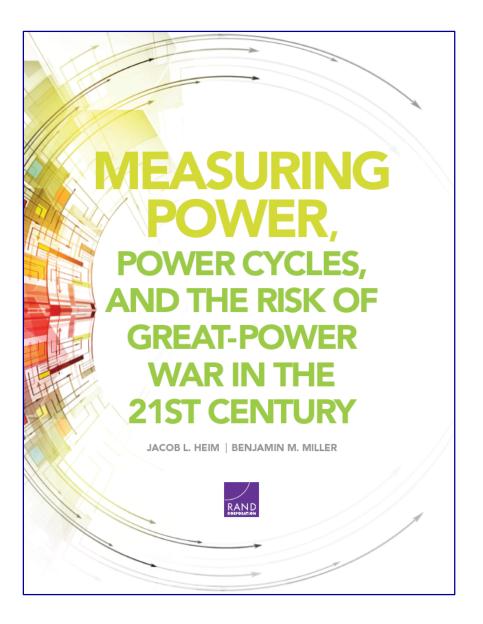
- Portugal
- Macroeconomy
- Inequality
- Innovation
- Skills
- Education
- R&D
- Sustainability
- Future
- Geopolitics



Source: 'Roma. Dal solco di Romolo all'impero fascista. Atlantino storico', pubblicato a cura della Federazione italiana nazionale fascista per la lotta contro la tubercolosi, Bergamo, 1940, Istituto Italiano d'Arti Grafiche.







.... RAND Corporation

Global Power Index (GPI) includes measures of the military, economic, technological, political, and demographic capacity of nations.

GPI includes

nuclear weapons as a factor in the military capacity of a state,

trade as a factor in the economic capacity of a state,

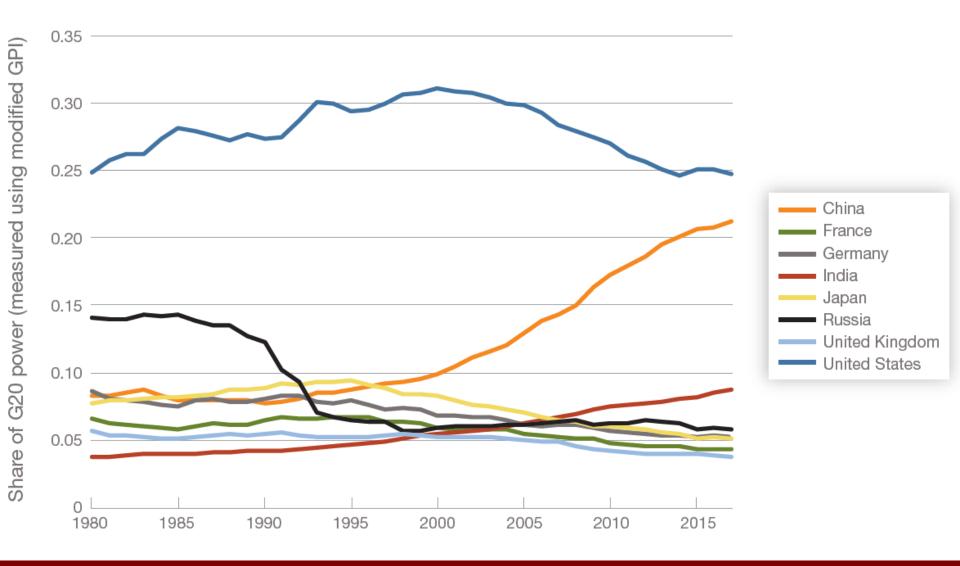
R&D expenditures as a measure of technological capacity,

government revenues as a measure of political capacity, and

working-age population (rather than total population) as a measure of labor capacity.

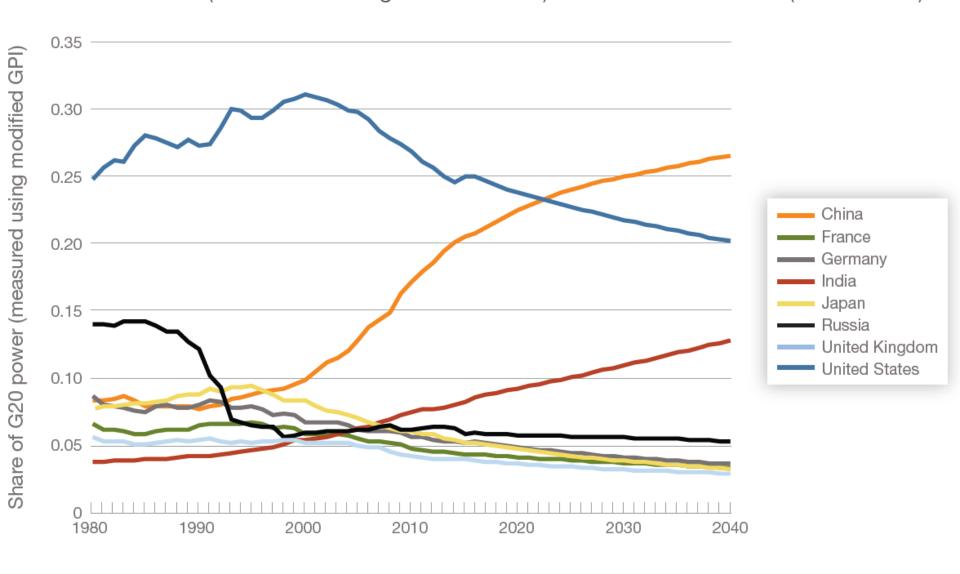
www.rand.org/t/RR2989

Share of G20's Modified GPI of the United States, China, India, Russia, Germany, Japan, France, and United Kingdom (1980–2017)



www.rand.org/t/RR2989

Balance of Power (Measured Using Modified GPI) in Baseline Scenario (1980–2040)



The

Geographical Journal.

No. 4.

APRIL, 1904.

Vol. XXIII.

THE GEOGRAPHICAL PIVOT OF HISTORY.*

By H. J. MACKINDER, M.A., Reader in Geography in the University of Oxford; Director of the London School of Economics and Political Science.

When historians in the remote future come to look back on the group of centuries through which we are now passing, and see them foreshortened, as we to-day see the Egyptian dynasties, it may well be that they will describe the last 400 years as the Columbian epoch, and will say that it ended soon after the year 1900. Of late it has been a commonplace to speak of geographical exploration as nearly over, and it is recognized that geography must be diverted to the purpose of intensive survey and philosophic synthesis. In 400 years the outline of the map of the world has been completed with approximate accuracy, and even in the polar regions the voyages of Nansen and Scott have very narrowly reduced the last possibility of dramatic discoveries. But the opening of the twentieth century is appropriate as the end of a great historic epoch, not merely on account of this achievement, great though it be. The missionary, the conqueror, the farmer, the miner, and, of late, the engineer, have followed so closely in the traveller's footsteps that the world, in its remoter borders, has hardly been revealed before we must chronicle its virtually complete political appropriation. In Europe. North America, South America, Africa, and Australasia there is scarcely a region left for the pegging out of a claim of ownership, unless as the result of a war between civilized or half-civilized powers. Even in Asia we are probably witnessing the last moves of the game first played by the horsemen of Yermak the Cossack and the shipmen of Vasco da Gama. Broadly speaking, we may contrast the Columbian epoch with the age which preceded it, by describing its essential

* Read at the Royal Geographical Society, January 25, 1904.

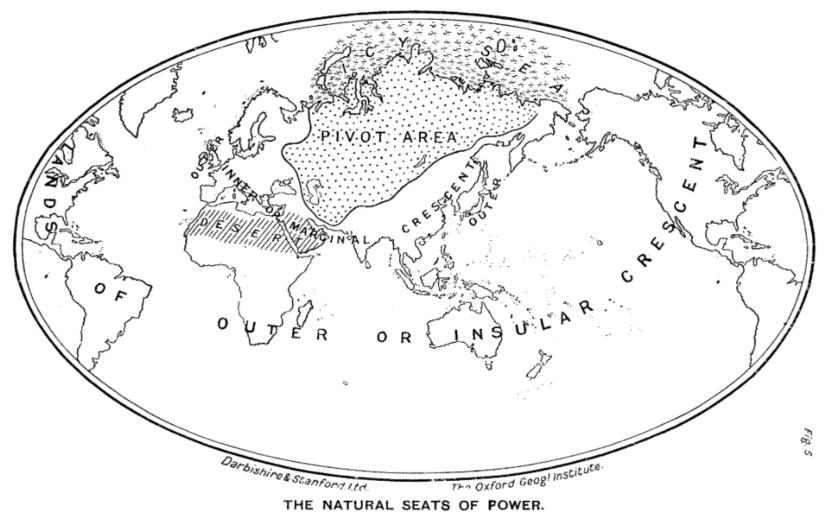
No. IV.—April, 1904.]

in "The Geographical Pivot of History" presented at the Royal Geographical Society, Mackinder formulated the Heartland Theory. This is often considered as a, if not the, founding moment of geopolitics as a field of study....

https://en.wikipedia.org/wiki/Halford_Mackinder

Geopolitics: study of the effects of Earth's geography (human and physical) on politics and international relations.

Geostrategy: type of foreign policy mainly guided by geographical factors as they inform, constrain, or affect political and military planning.



Pivot area-wholly continental. Outer crescent-wholly oceanic. Inner crescent-partly continental, partly oceanic.

Lambert, 'Seapower states', Yale Univ. Press, 2018

... seapower vs. continental empire Commonwealth' sustained by mutual interest based on economic ties and sea control, vs a 'Roman' contiguous terrestrial empire of land and people

Blouet, 'Global geostrategy', F. Cass, 2005

history as a struggle between land power and sea power.

discussion of Mackinder's paper by Amery (p.441):

both the sea and the railway are going in the future ... to be supplemented by the air as a means of locomotion, and when we come to that ... a great deal of this geographical distribution will lose its importance, and the successful powers will be those who have the greatest industrial base. It will not matter whether they are in the centre of a continent or on an island; those people who have the industrial power and the power of invention and of science will be able to defeat all others

Nevertheless, Russian interest on warm water seaports

1905 Port Arthur (now Lüshun / Dalian, in China) - defeat of Russia in Russia Japan war ...

1945 exclave of Kaliningrad ...

1971 Tartus, Lakatia (Siria): civil war 2015-6 ...

2014 annexation of Crimea (since Prince Potemkin Russian fleet is based in Sevastopol) ...

2022 aggression of Ukraine with main focus in the Azov and Black seas.

War - source of questions of a moral nature.

Can war under any circumstances be justified? or is it always incorrect?

There are three main theories that try to answer these questions: realism, pacifism and the theory of just war.

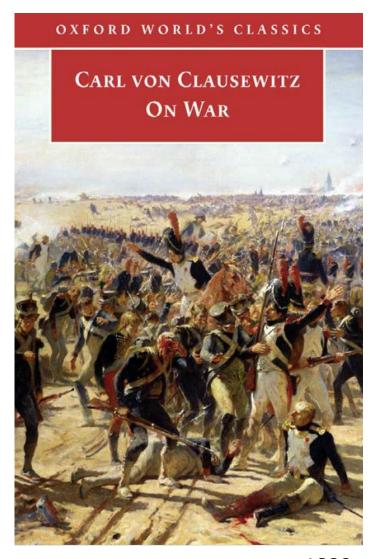
Realism: morals are not called here international political scene: an anarchic arena, with no other rules except those that states can impose, and in which the dominant issues are related to power, security and national interest. In relations between states, the only rule that counts is the "right of the strongest to liberty". The only correct policy in international relations is "realpolitik".

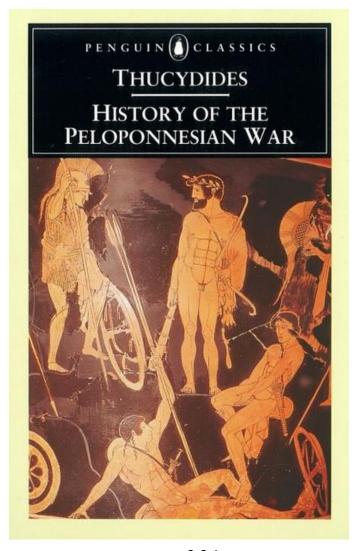
- Thucydides the strong do what they can and the weak suffer what they must.
- Clausewitz war is just the continuation of politics by other means
- Machiavelli, Thomas Hobbes Henry Kissinger John Mearsheimer

Pacifism: All wars are immoral War belongs to the sphere of moral - no war is morally justified. war is always wrong.

bellum justum: answer to the moral problem of war: not all wars are immoral. Contrary to what realists think, war is covered by moral and, contrary to what pacifists think, is sometimes justified. This theory is thus opposed to both realism and pacifism; it forms the basis of the 1949 Geneva Conventions when it is legitimate to resort to war (jus ad bellum) how to conduct war (jus in bello) what must be done once the war is over (jus post bellum).

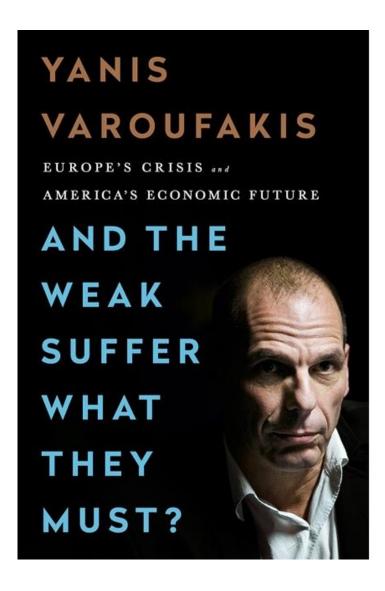
https://www.icrc.org/en/doc/war-and-law/treaties-customary-law/geneva-conventions/overview-geneva-conventions.htm

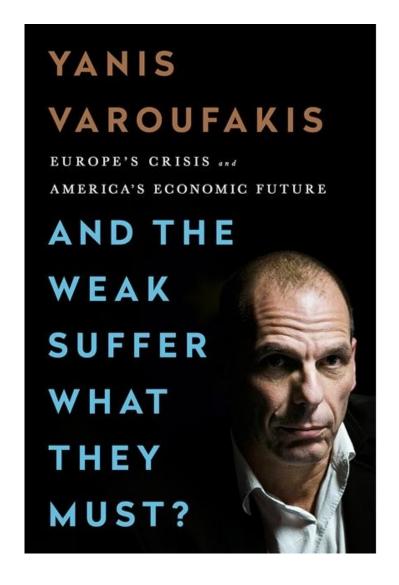


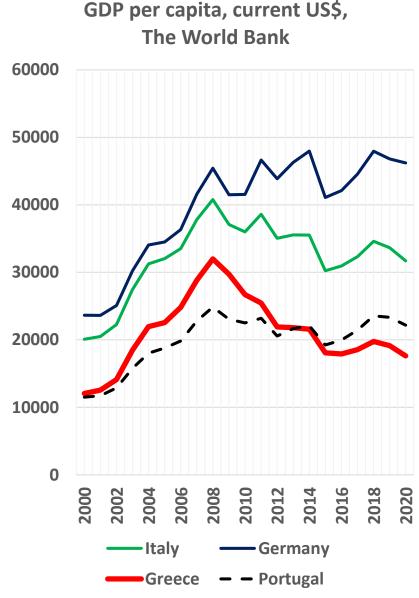


fifth century BC

1832

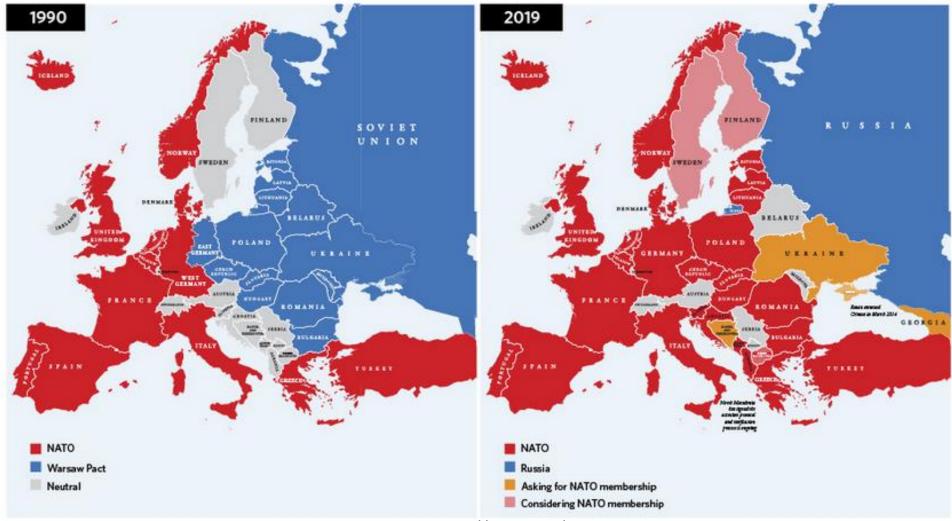






https://carnegieendowment.org/2019/06/20/thirty-years-of-u.s.-policy-toward-russia-can-vicious-circle-be-broken-pub-79323

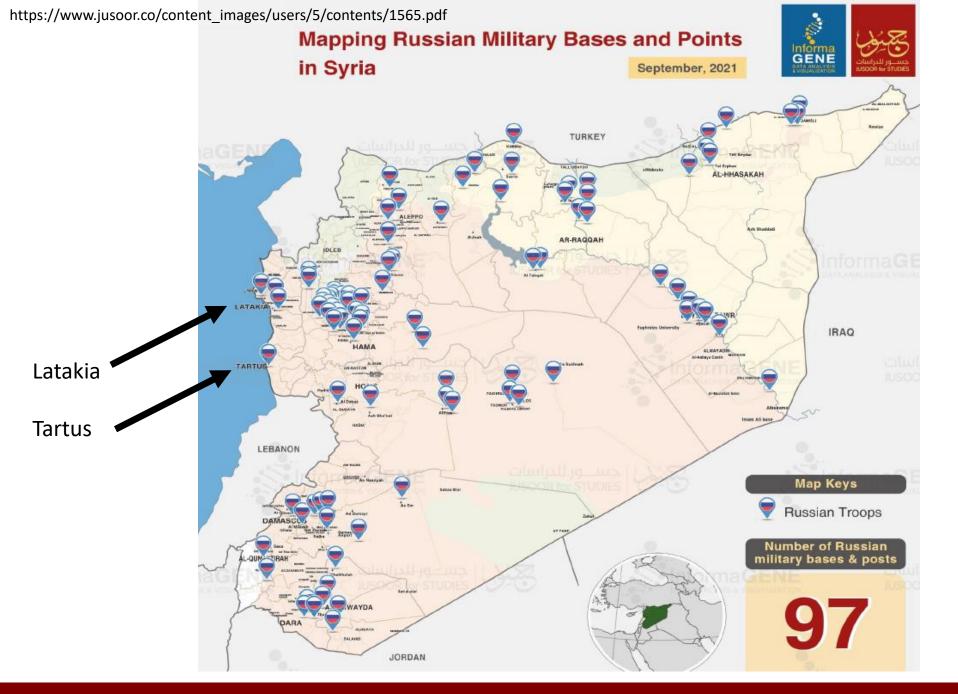
Rumer, Sokolsky, 'Thirty Years of U.S. Policy Toward Russia: Can the Vicious Circle Be Broken?', Carnegie Endowment for International Peace, 2019



source of figure: Russian Institute for Strategic Studies https://en.riss.ru/

JORDAN

97





Political Geography

Political Geography 20 (2001) 1029-1051

www.politicalgeography.com

Discussion

Alexander Dugin: geopolitics and neo-fascism in post-Soviet Russia

Alan Ingram *

Department of Geography, University of Cambridge, Downing Place, Cambridge CB2 3EN, UK

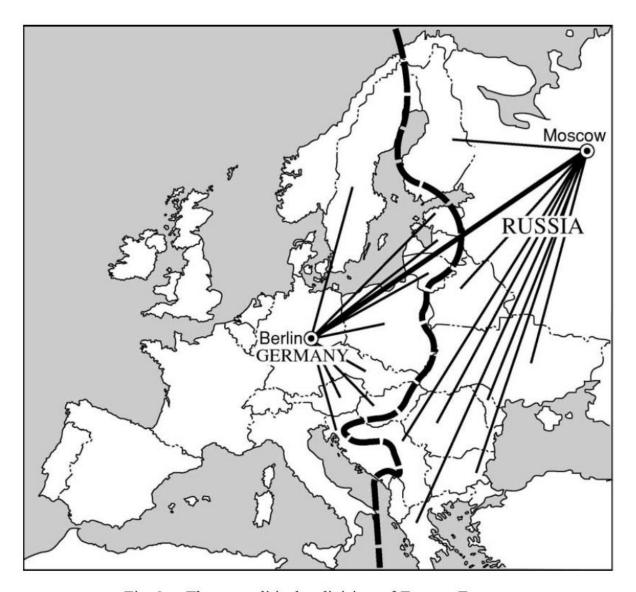
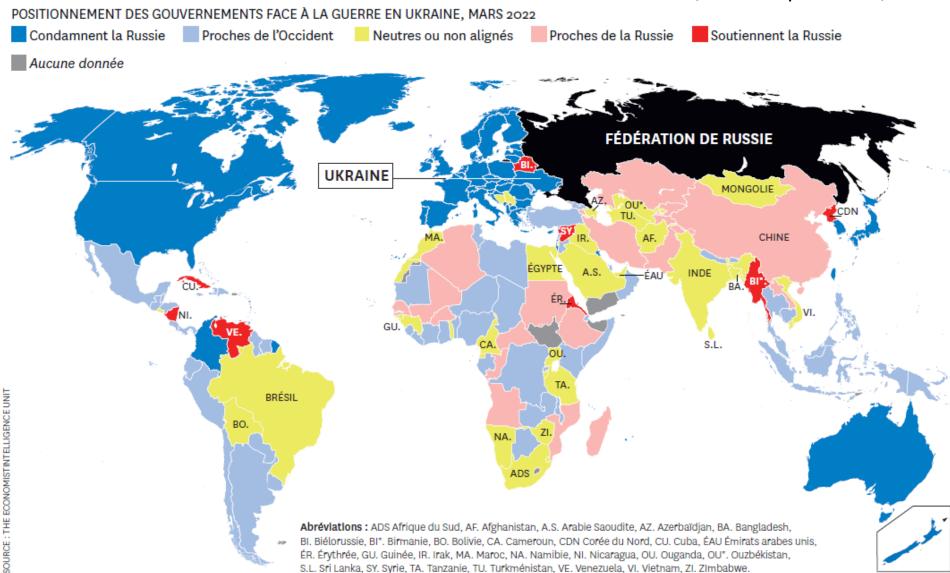


Fig. 3. The geopolitical redivision of Eastern Europe.

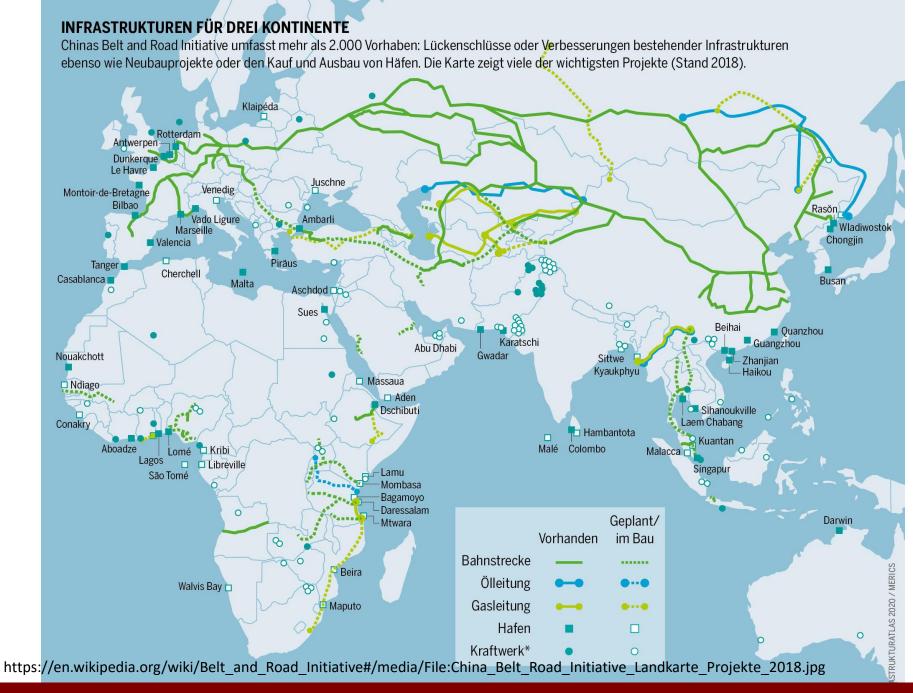


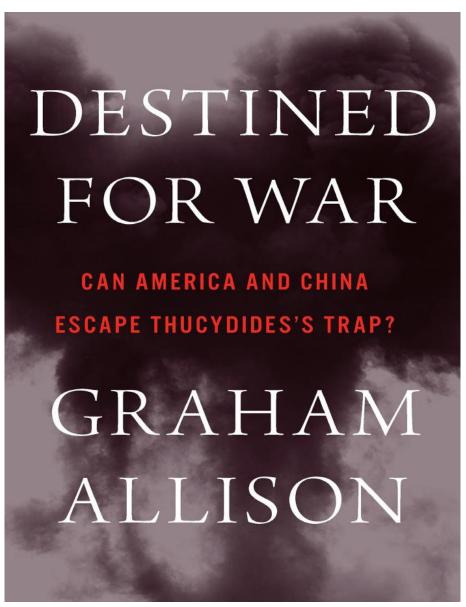
Fig. 6. Russia as Eurasian Empire.

Courier International, #1641 April 14-20, 2022



Selon cette carte réalisée par **The Economist Intelligence Unit (EIU)** fin mars, aux données forcément fluctuantes, 131 pays sont hostiles à la guerre menée par Moscou en Ukraine. Si "le camp de l'Ouest" représente plus de 70 % du PIB mondial, il ne pèse en revanche qu'à hauteur de 36 % de la population mondiale, souligne l'EIU. Par ailleurs, 32 pays sont considérés comme neutres.





Thucydides:

'What made the war inevitable was the growth of Athenian power and the fear which this caused in Sparta'

(G. Allison is the Douglas Dillon Professor of Government at the John F. Kennedy School of Government at Harvard University)