

# Comparing *comparables*\*: an approach to accurate cross-country comparisons of health systems for effective healthcare planning and policy guidance

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\* Comparable is an adjective, not a noun. Until now.



# Motivation

## RESEARCH

### Handling healthcare workforce planning with care: where do we stand?

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#### Abstract

**Background:** Planning the healthcare workforce required to attend to the health needs of the population while providing service levels that maximize the outcome and minimize the financial costs is a complex task. The problem can be stated as assessing the right number of people with the right skills in the right place at the right time to provide the right services to the right people. The literature available on the subject is vast but sparse, with no consensus established on a definite methodology and technique, making it hard for the analyst or policy maker to adopt the recent developments, or for the academic researcher to improve such a critical field.

**Methods:** We revisited more than sixty years of documented research to better understand the chronological and historical evolution of the area and the methodologies that have stood the test of time. The literature review was conducted in electronic publication databases and focuses on conceptual methodologies rather than techniques.

**Results:** Four different and widely used approaches were found within the scope of supply, and three within demand. We elaborated a map systematising advantages, limitations and assumptions. Moreover, we provide a list of the data requirements necessary to implement each of the methodologies. We have also identified past and current trends in the field, and we have elaborated a proposal on how to integrate the different methodologies.

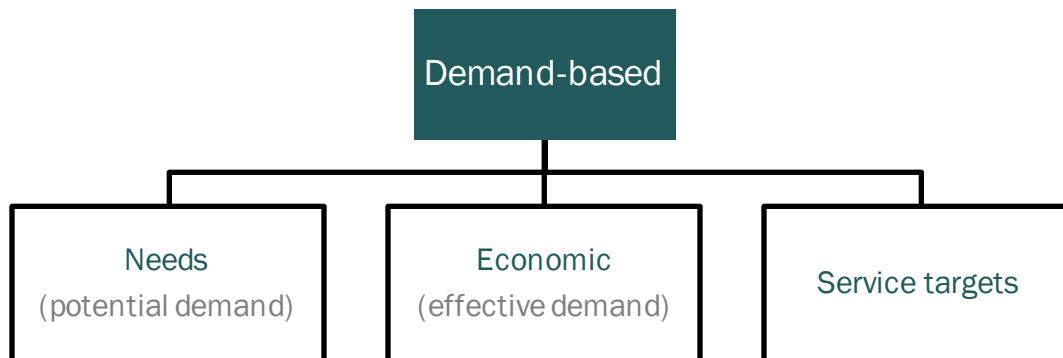
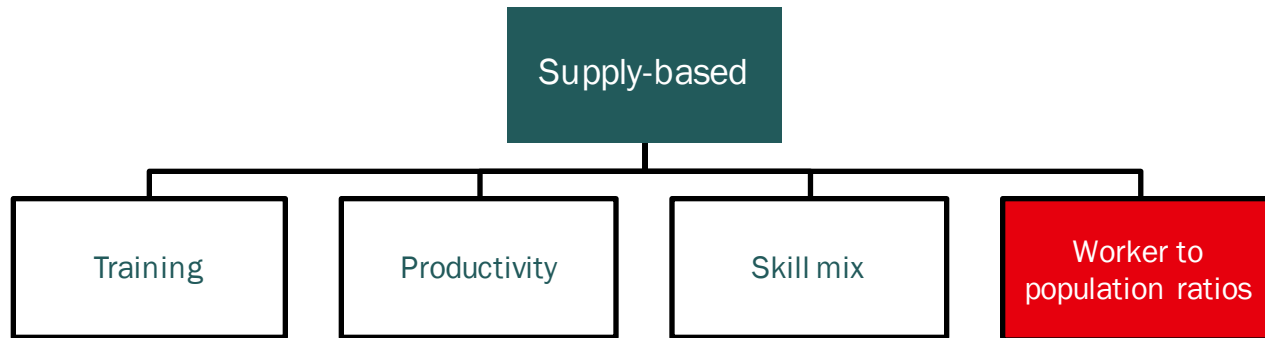
**Conclusion:** Methodologies abound, but there is still no definite approach to address HHR planning. Recent literature suggests that an integrated approach is the way to solve such complex problem, combining elements both from supply and demand, and more effort should be put in improving that proposal.

**Keywords:** review; healthcare workforce planning; supply; demand; needs; health policy

## 1 Introduction

Healthcare human resource (HHR) planning has been identified as the most criti-

# Motivation



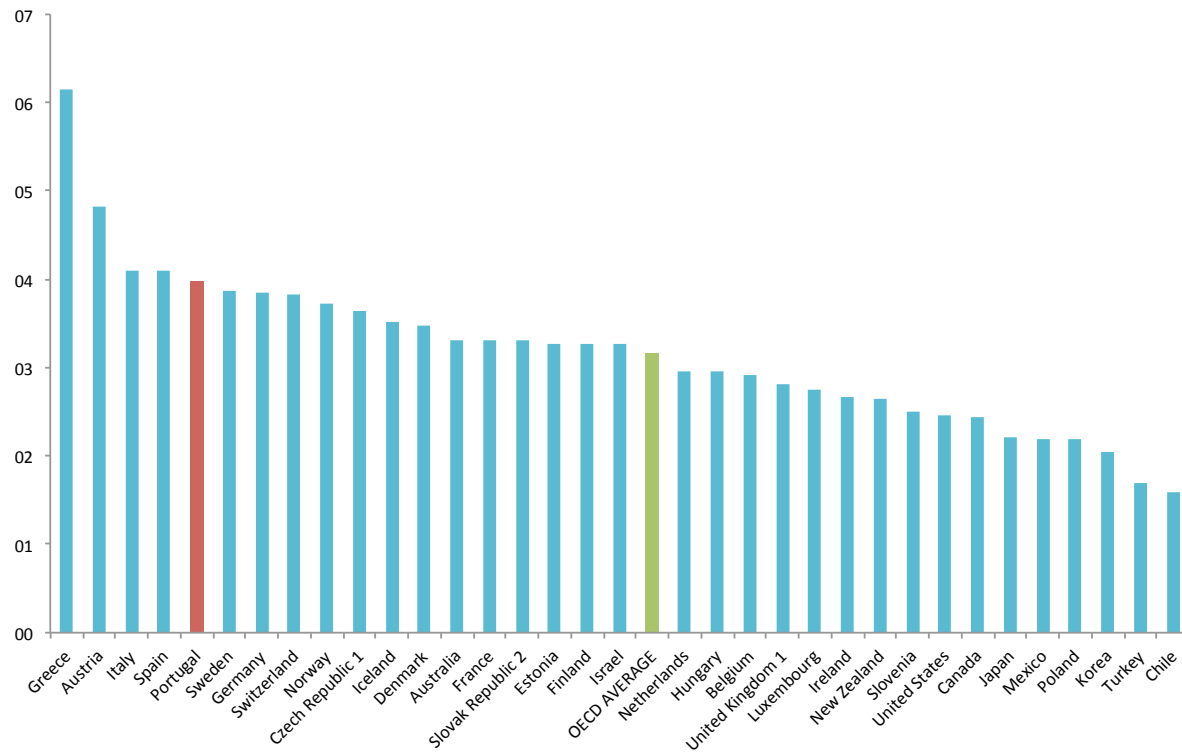
# Motivation

- **Benchmarking, comparative analysis** and simple **worker-to-population ratios** are frequently used to inform healthcare planning and health policy
  - These techniques *don't* require a lot of data<sup>1</sup>

1 - Amorim Lopes et al (2015): Handling healthcare workforce planning with care: where do we stand? Journal Human Resources for Health, publication pending.

# Motivation

Does Portugal have enough physicians?



# Motivation

- Should Portugal compare against the **OECD average**, the **EU17/18/27 average**, or the **world average**?

# Motivation

- British authorities **increased by 60%** the number of intakes to the NHS
  - Why? Because the **physician-to-population ratio** was **low** in comparison to other OECD countries
- Subsequent research showed this was a **bad decision**
  - **Differences between healthcare systems** weren't properly taken into account

Source: Bloor et al (2006): Do we need more doctors? Journal of the Royal Society of Medicine 99(6), 281–287 (2006)

# Idea

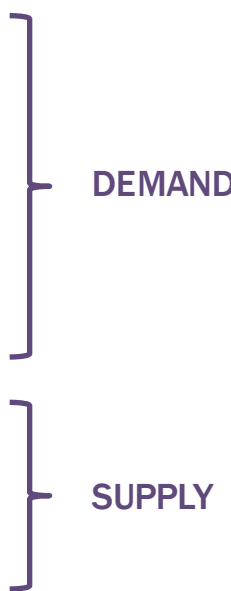
Identify groups of countries featuring similar health systems and then benchmark against these smaller and similar groups



# Methodology

1. Using a two-stage clustering algorithm form **clusters of similar countries** for each of the group of indicators
2. Form super-clusters with countries that are part of the same group in more than one cluster for both **demand** and **supply**
3. **Benchmark within clusters**

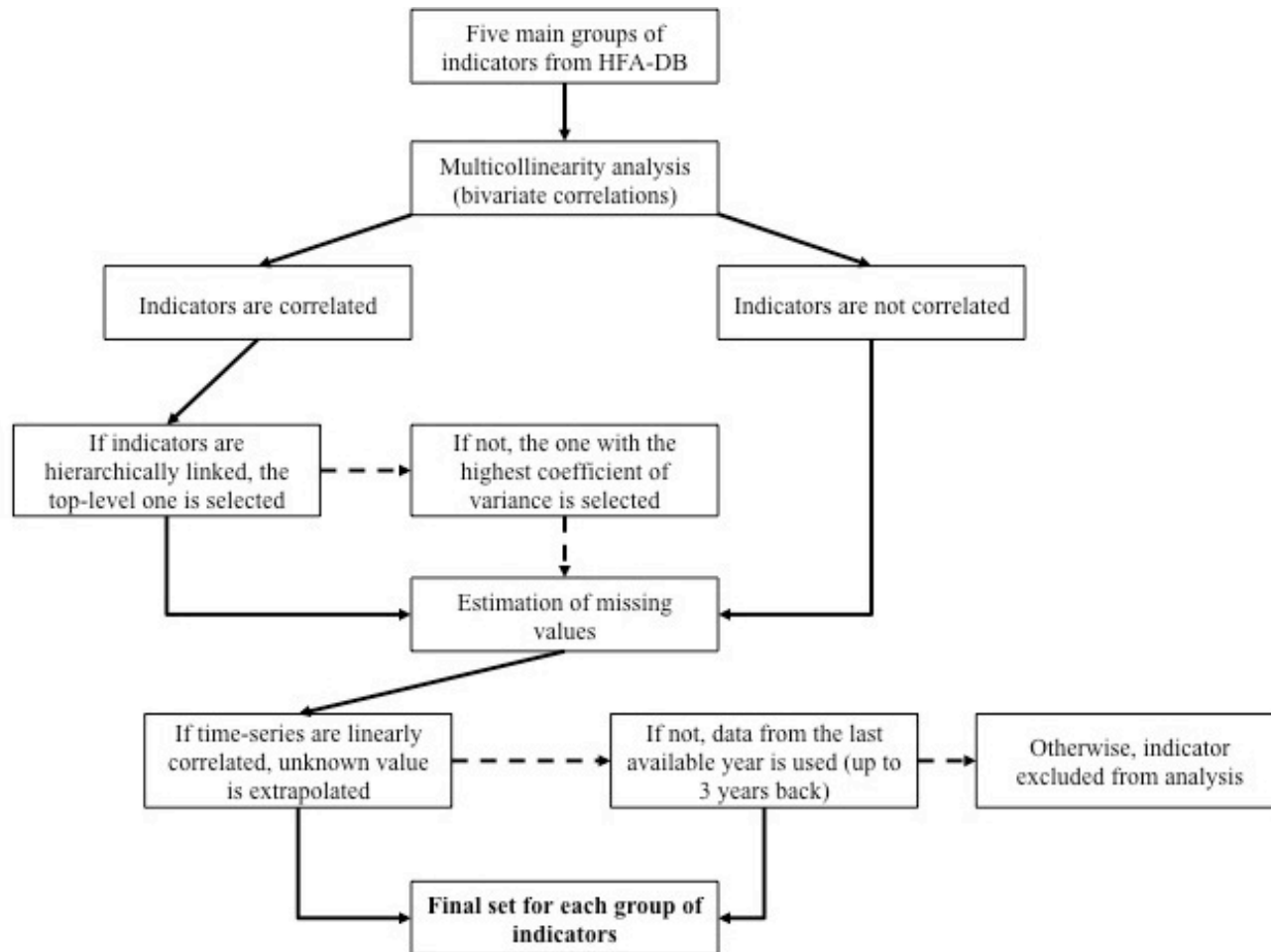
# How?

- **WHO's Health for All Database** contains healthcare indicators from 27 countries
    - Mortality-based indicators
    - Morbidity-based indicators
    - Healthcare utilization
    - Physical resources
    - Human resources
- 
- The diagram consists of two purple curly brackets on the right side of the list. The top bracket groups the first three items: 'Mortality-based indicators', 'Morbidity-based indicators', and 'Healthcare utilization'. To the right of this bracket is the word 'DEMAND' in purple. The bottom bracket groups the last two items: 'Physical resources' and 'Human resources'. To the right of this bracket is the word 'SUPPLY' in purple.

# Methodology (in detail)

1. Choose data sources
2. Select indicators
3. Data treatment, standardization and aggregation
4. Two-stage clustering algorithm
  1. **Hierarchical clustering algorithm (HCA)** with **Ward's method** do determine cluster centers
  2. **K-means algorithm** used to generate ANOVA statistics
5. Validation and interpretation

# Data treatment



# Example: Mortality

## Step 1: Select indicators

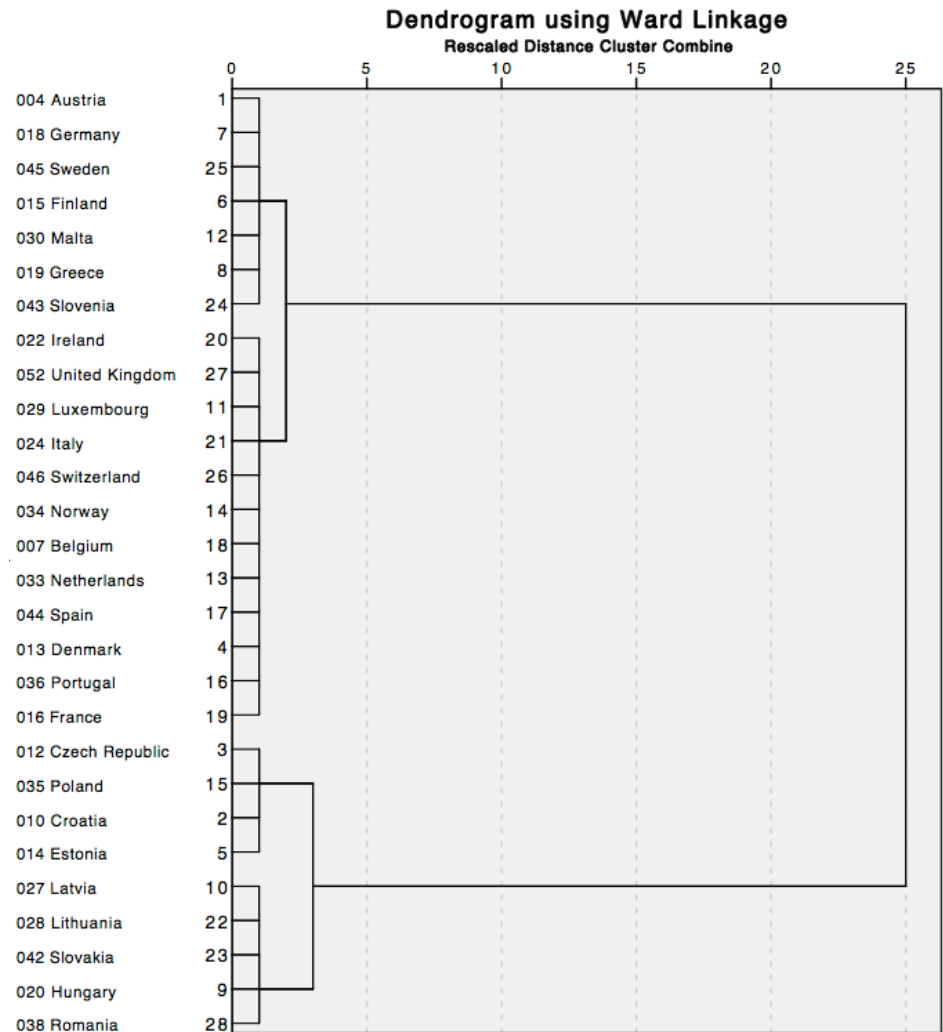
| MORTALITY-BASED INDICATORS |   |           |          |
|----------------------------|---|-----------|----------|
| Included                   |   |           |          |
| Code                       | Name  | Target    | Sample   |
| 1320                       | SDR, diseases of circulatory system   | all ages  | per 100k |
| 1520                       | SDR, malignant neoplasms  | all ages  | per 100k |
| 1740                       | SDR, motor vehicle traffic accidents  | all ages  | per 100k |
| 1820                       | SDR, infectious and parasitic diseases  | all ages  | per 100k |
| 1830                       | SDR, diseases of respiratory system   | all ages  | per 100k |
| 1850                       | SDR, diseases of digestive system   | all ages  | per 100k |
| 1870                       | SDR, endocrine, nutritional and metabolic diseases                              | all ages  | per 100k |
| 1900                       | SDR, mental disorders, diseases of nervous system and sense organs              | all ages  | per 100k |
| 1910                       | SDR, disease of genitourinary system  | all ages  | per 100k |
| 1920                       | SDR, symptoms, signs and ill-defined conditions                                 | all ages  | per 100k |
| 1960                       | SDR, acute respiratory infections, pneumonia and influenza                      | < 5 years | per 100k |
| Excluded                   |   |           |          |
| 1340                       | SDR, ischaemic heart disease  | all ages  | per 100k |
| 1360                       | SDR, cerebrovascular diseases   | all ages  | per 100k |
| 1540                       | SDR, trachea/bronchus/lung cancer   | all ages  | per 100k |
| 1560                       | SDR, cancer of the cervix uteri   | all ages  | per 100k |
| 1590                       | SDR, malignant neoplasm female breast   | all ages  | per 100k |
| 1840                       | SDR, bronchitis/emphysema/asthma  | all ages  | per 100k |
| 1860                       | SDR, chronic liver diseases and cirrhosis                                       | all ages  | per 100k |
| 1880                       | SDR, diabetes   | all ages  | per 100k |
| 1890                       | SDR, diseases of the blood, blood forming organs and certain immunity disorders | all ages  | per 100k |
| 1930                       | SDR, tuberculosis   | all ages  | per 100k |
| 1940                       | SDR, diarrhoeal diseases  | < 5 years | per 100k |
| 1970                       | SDR, selected alcohol-related causes  | all ages  | per 100k |

# Example: Mortality

Step 2: No data normalization was necessary as mortality indicators are provided in pre-normalized SDRs.

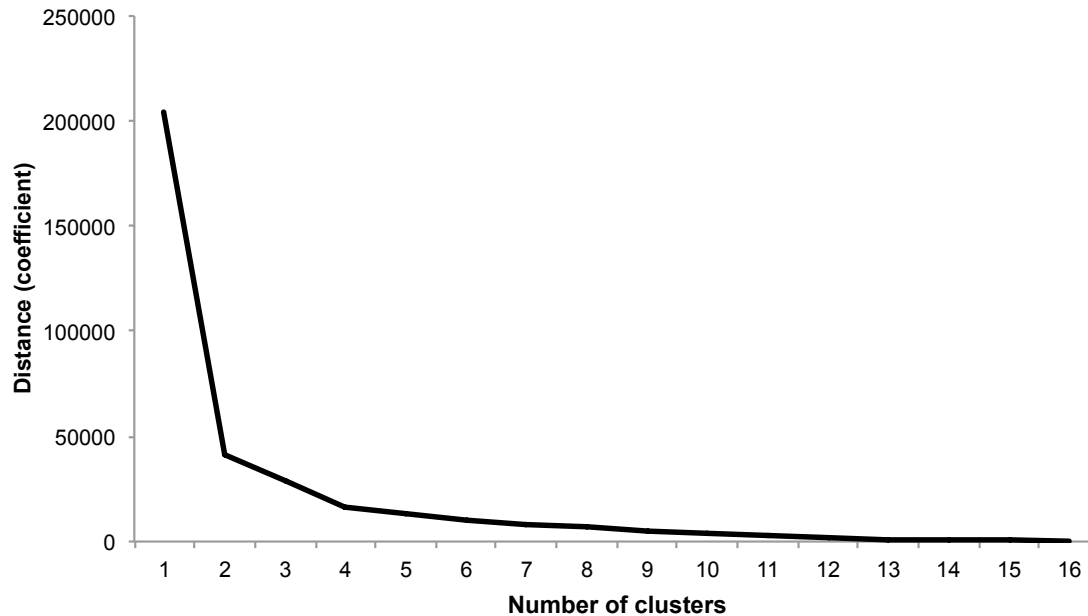
# Example: Mortality

Step 3: Apply HCA and generate dendrogram.



# Example: Mortality

Step 4: Elaborate a scree plot and select the number of clusters





# Example: Mortality

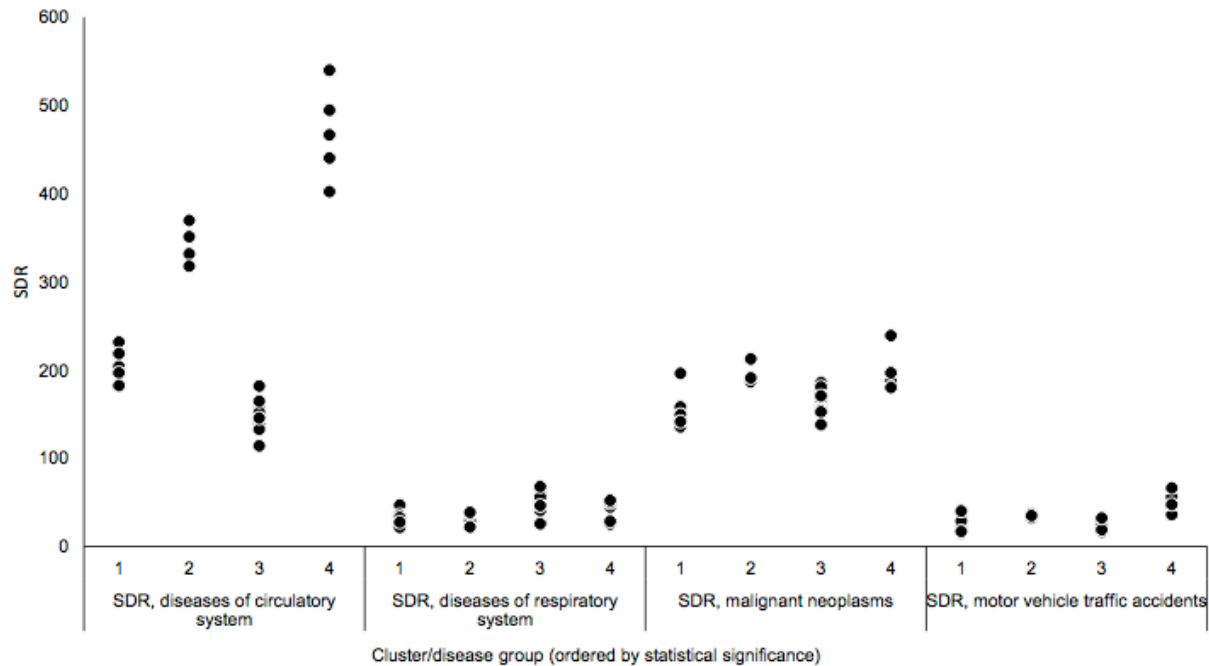
Step 4: Run k-means with 4 clusters and interpret ANOVA statistical tests.

**ANOVA F-test results**

|   | F-test  | Sig. |
|---|---------|------|
| <b>Mortality-based indicators</b>                                       |         |      |
| 1320 SDR, diseases of circulatory system                                | 183.844 | .000 |
| 1520 SDR, malignant neoplasms   | 10.404  | .000 |
| 1740 SDR, motor vehicle traffic accidents                               | 5.073   | .007 |
| 1820 SDR, infectious and parasitic diseases                             | 1.959   | .147 |
| 1830 SDR, diseases of respiratory system                                | 2.836   | .059 |
| 1850 SDR, diseases of digestive system                                  | 20.126  | .000 |
| 1870 SDR, endocrine, nutritional and metabolic diseases                 | .331    | .803 |
| 1900 SDR, mental disorders, diseases of nervous system and sense organs | 3.699   | .026 |
| 1910 SDR, disease of genitourinary system                               | .832    | .490 |
| 1920 SDR, symptoms, signs and ill-defined conditions                    | .710    | .555 |
| 1960 SDR, acute respiratory infections, pneumonia and influenza         | 2.163   | .119 |

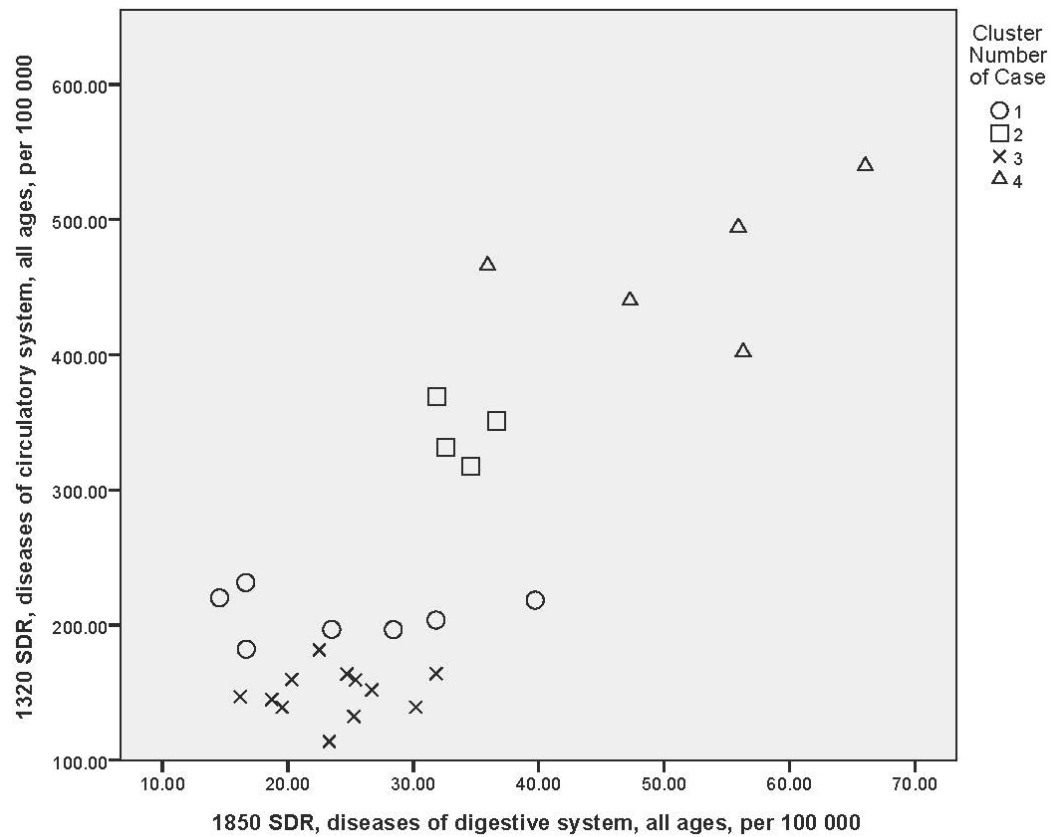
# Example: Mortality

Step 5: Validate results



# Example: Mortality

Step 5: Validate results



# Example: Mortality

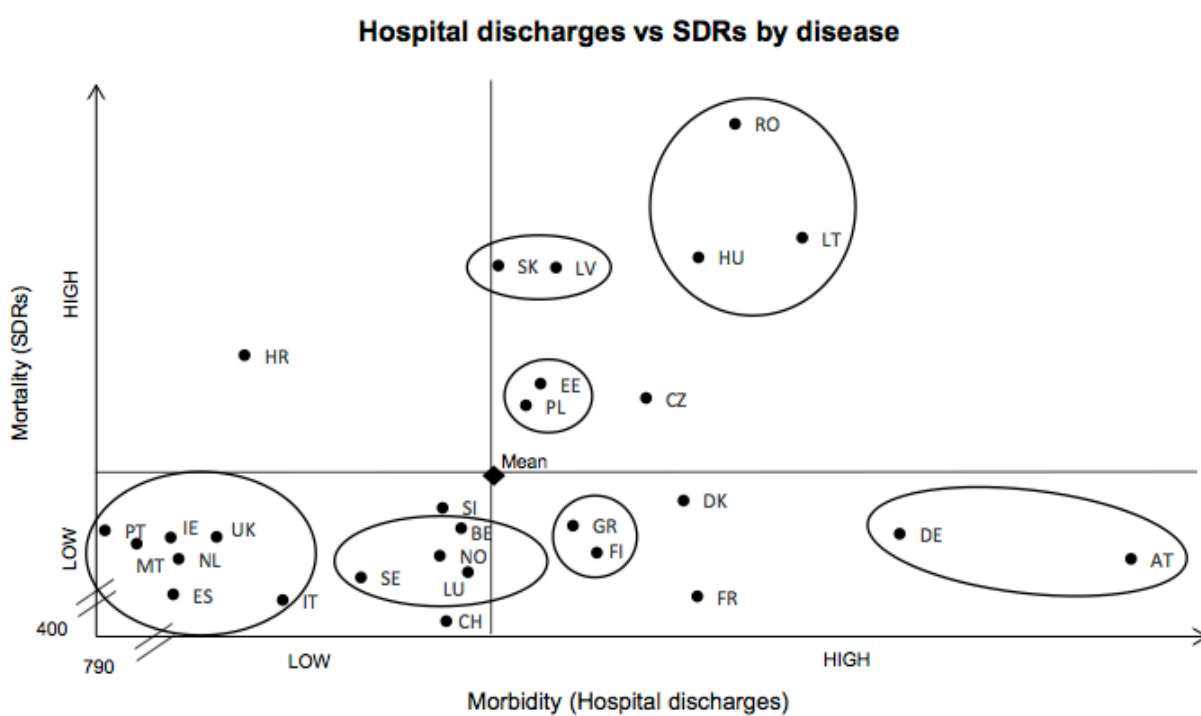
- We obtained 4 clusters



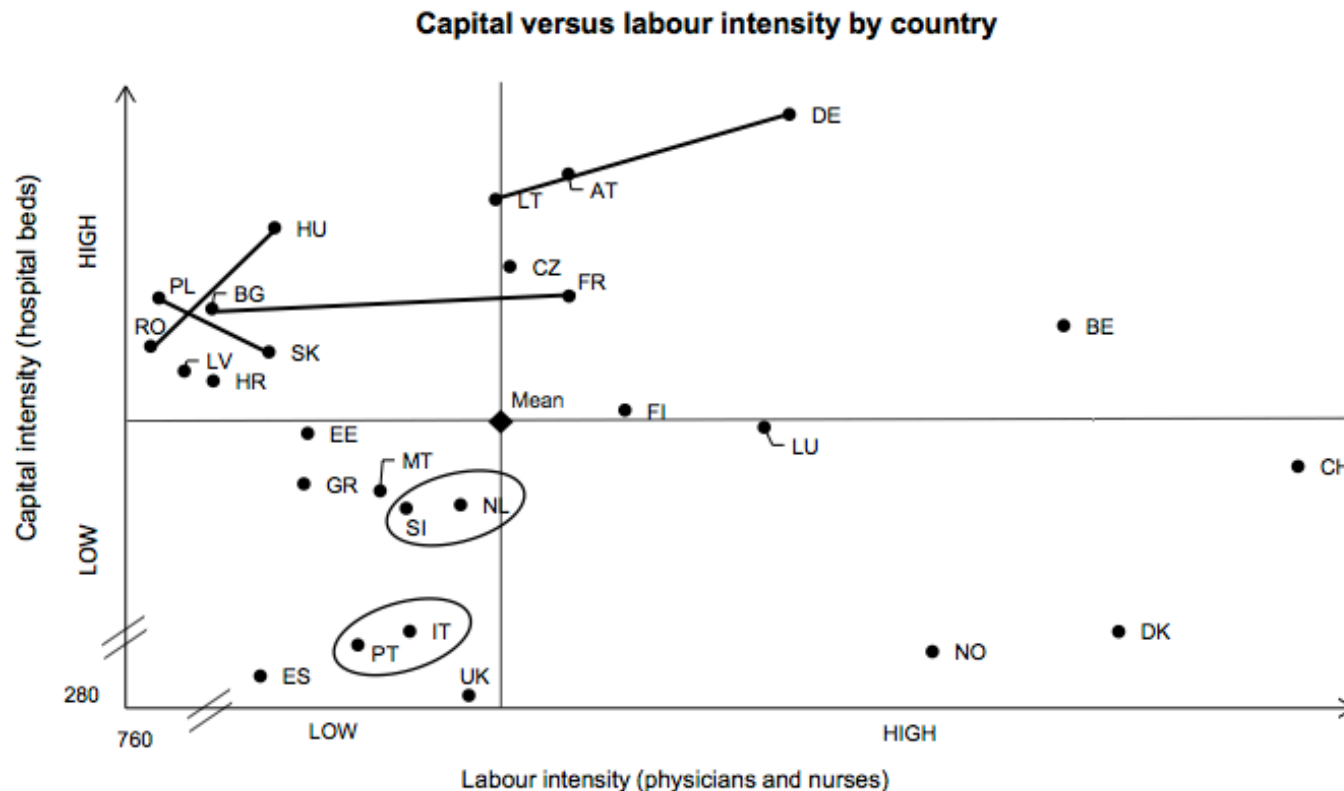
# Demand (mortality and morbidity)

- Following the same procedure for morbidity, we can aggregate both mortality and morbidity and obtain super clusters

# Demand (mortality and morbidity)



# Supply (human and physical resources)



# Similarity matrix

- If two countries feature in the same cluster, 1 point is given

|    | AT       | BE       | BG | HR       | CZ       | DK | EE       | FI | FR | DE       | GR       | HU       | IE       | IT       | LV       | LT       | LU       | MT       | NL | NO       | PL       | PT | RO | SK       | SI | ES | SE | CH | UK |  |
|----|----------|----------|----|----------|----------|----|----------|----|----|----------|----------|----------|----------|----------|----------|----------|----------|----------|----|----------|----------|----|----|----------|----|----|----|----|----|--|
| AT |          |          |    |          |          |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| BE |          |          |    |          |          |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| BG |          |          |    |          |          |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| HR |          | 2        | 1  |          |          |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| CZ | 1        |          | 1  | 2        |          |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| DK |          | 1        |    |          | 1        |    |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| EE |          | 1        | 1  | <b>3</b> | <b>3</b> | 1  |          |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| FI | 1        | 1        | 1  |          | 1        | 1  | 1        |    |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| FR |          | 1        | 2  | 1        | 1        | 1  | 1        | 2  |    |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| DE | <b>4</b> |          | 1  |          |          |    |          | 2  | 1  |          |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| GR | 2        |          |    |          | 2        | 2  | 1        | 2  |    | 1        |          |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| HU | 1        |          |    |          | 2        |    |          |    |    |          | 1        |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| IE |          | 1        |    | 1        |          | 2  |          |    | 1  |          | 1        |          |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| IT | 1        | 1        |    | 1        |          | 1  |          |    | 1  | 1        |          |          |          | <b>3</b> |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| LV |          | 1        |    | 1        | 1        | 1  | <b>3</b> | 1  |    |          | 1        | 2        |          |          |          |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| LT | 2        |          | 1  |          |          |    |          | 1  | 1  | <b>3</b> |          | 2        |          |          | 1        | 1        |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| LU | 1        | <b>4</b> |    | 1        | 1        | 1  | 1        | 1  | 1  | 1        | 1        | 1        | 1        | 1        | 1        | 1        |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| MT | 1        | 1        |    | 2        |          |    |          | 1  |    | 1        | 1        | 1        | 1        | 1        | 1        |          |          |          |    |          |          |    |    |          |    |    |    |    |    |  |
| NL |          | 2        |    | 2        |          | 1  |          | 1  |    | 1        | 1        | 2        | 2        | 1        |          | 1        | 2        |          |    |          |          |    |    |          |    |    |    |    |    |  |
| NO |          | <b>3</b> |    |          |          | 2  | 1        | 1  |    | 1        | 1        | <b>3</b> | 2        |          |          | <b>3</b> |          | 1        |    |          |          |    |    |          |    |    |    |    |    |  |
| PL | 1        |          |    | 1        | <b>3</b> | 1  | 2        | 1  |    |          | 2        | 1        |          |          | 1        |          | 1        | 1        |    |          |          |    |    |          |    |    |    |    |    |  |
| PT | 1        | 1        |    | 1        |          | 1  |          | 1  | 1  |          |          |          | <b>3</b> | <b>5</b> |          | 1        | 1        | 1        | 2  | 2        |          |    |    |          |    |    |    |    |    |  |
| RO | 1        |          |    | 1        |          |    |          |    |    | 1        | <b>4</b> |          |          |          | <b>4</b> | 2        | 2        | 1        |    | 1        |          |    | 1  |          |    |    |    |    |    |  |
| SK | 1        |          |    | <b>3</b> | 1        | 1  | 1        |    |    | 2        | <b>3</b> |          |          |          | 2        | 1        | 1        | 1        |    |          | <b>3</b> |    |    | 2        |    |    |    |    |    |  |
| SI | 1        | <b>3</b> |    | 2        |          | 1  | 1        |    | 1  | 1        | 1        |          |          |          | 2        |          | 2        | 2        | 2  | 1        |          |    |    | <b>3</b> |    |    |    |    |    |  |
| ES |          | 1        |    | 1        |          | 1  |          | 1  |    | 1        | <b>3</b> | <b>4</b> | 1        |          | 1        | 1        | <b>3</b> | 2        |    | <b>4</b> | 1        |    |    | 1        |    |    | 1  |    |    |  |
| SE | 1        | 1        |    |          | 1        | 1  |          | 1  | 2  |          | 2        | 1        |          |          | 1        | 1        |          | <b>3</b> |    | 1        |          |    |    |          |    |    | 2  | 1  |    |  |
| CH |          | 2        |    |          | <b>3</b> | 1  |          | 1  |    | 1        | 2        | 1        | 1        |          | 2        |          | 1        | <b>3</b> |    | 1        |          |    |    |          |    | 1  | 1  | 1  | 2  |  |
| UK | 1        |          | 1  |          | 2        |    |          | 1  | 1  |          | <b>3</b> | 2        |          |          | 1        | 2        | 2        | 2        | 1  | 2        |          |    | 1  |          |    | 2  | 1  | 2  |    |  |



# Similarity matrix

- **Portugal and Italy** feature in the same cluster for every indicator (maximum similarity)
  - **Portugal and Spain** feature in 4 out of 5 indicators
- **Portugal and Greece** never appear together in the same cluster

# For policy guidance

- With a similarity of four, we can establish Spain as Portugal's benchmark reference
  - Spain achieves **lower mortality rates** with a **lower share of capital** and **labour** (more efficient)

# For policy guidance

- Also useful to understand which countries should *not* be compared directly
  - e.g. Despite exhibiting a **lower mortality rate** (in comparison to Portugal), Switzerland has a **much higher labour and capital intensity**
  - On the other hand, with a similar (lower) labour and capital intensity, Spain and Italy both exhibit a lower mortality rate compared to Portugal

# Future work

- Use better and more comprehensive data sources to extend the health data used to generate the clusters
- Understand how this methodology may be applied interchangeably to other benchmarks or comparative performance analysis
- How can this be coupled with DEA?
- Derive further insights from the health systems comparison (a typology?)

**THANK YOU**