



Classics^a

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Guidance

MISSION History of Science, Education, and Culture™ (Perdicóúlis, 2014a)

FIELD Humanities and scientific culture (Perdicóúlis, 2014b)

SCOPE Time-honoured, definitive works in diverse genres (e.g. prose or poetry, factual or fiction)

INTENT Learn history¹ from the sources — *content* (e.g. human systems, governance, values) and *method* (e.g. reasoning, argumentation, abstraction)

Themes

READING Intonation, rhythm, style, comprehension

IDEAS Situation (e.g. elements, relations, importance), argument

ESSAY AUTHORING Scope, argument, vocabulary, rigour

SOURCES Identification, referencing, historical facts, anecdotal evidence

Logistics

ACTIVITIES Reading sessions; Discussions/ debates; Authoring sessions

SESSIONS Groups small enough to maintain good interaction (ca. 2 hours)

OUTPUT Events; Scholarly essays (e.g. articles, books)

ANCHOR A. Perdicóúlis

References

Perdicóúlis, A. (2014b) *Clubs*. Perdicoulis Publishing: Folio Division, Technical Collection.

Perdicóúlis, A. (2014a) *Outreach*. Perdicoulis Publishing: Folio Division, Technical Collection.

^a Last modified on March 25, 2019

¹ Study of the past as a whole, with a particular interest in human affairs

