



Writing^a

Anastássios Perdicóúlis

Professor Auxiliar, ECT, UTAD (<http://www.tasso.utad.pt>)

Senior Researcher, CITTA, FEUP (<http://www.fe.up.pt/~tasso>)

Visiting Researcher, Oxford Institute for Sustainable Development, OBU, UK

Guidance

MISSION The Quality Movement™ (Perdicóúlis, 2014a)

FIELD Scientific and technical communication (Perdicóúlis, 2014b)

SCOPE Writing/ composition — e.g. scholarly essays, research articles, technical reports

INTENT Learn scoping, argumentation, document structure, and succinct expression

Themes

CREATIVE WRITING Idea, scope, storyboard, argument, structure, vocabulary

TECHNICAL WRITING Data, scope, argument, structure, proof, scientific rigour

PEER REVIEW Scope, sense, style, merit (e.g. originality, rigour, importance)

TEXT REVISION (e.g. project report) argument, vocabulary, scientific rigour

Logistics

ACTIVITIES Prototyping sessions; Review sessions; Revision sessions

SESSIONS Groups small enough to maintain good interaction (ca. 2 hours)

OUTPUT Events; Scholarly essays, research articles, technical reports

ANCHOR A. Perdicóúlis

References

Perdicóúlis, A. (2014b) *Clubs*. Perdicoulis Publishing: Folio Division, Technical Collection.

Perdicóúlis, A. (2014a) *Outreach*. Perdicoulis Publishing: Folio Division, Technical Collection.

^a Last modified on March 25, 2019

