

## Note

Networking takes place in all activities of Systems Planning<sup>SM</sup> that involve people and organisations. In particular, Academic Activism<sup>TM</sup> and Outreach Seminars<sup>TM</sup> (Perdicoulis, 2014h) are key to social development (Perdicoulis, 2016, Professional activities: Missions & Networking).

## 1 Interactivity Modes



Interactivity modes

### 1.1 Association

**RATIONALE** Systems Planning<sup>SM</sup> associates with specialists (§ 4)

**ACTIVITIES** *R&D cooperation*<sup>a</sup>/ project engagements with reciprocal contributions (e.g. work and feedback); *academic exchange* (e.g. visits and fellowships)<sup>b</sup>

**SPECIAL** *SIG*<sup>c</sup> *activities* (e.g. exploration of system organisation, intervention design praxis)

<sup>a</sup> v. Track record: Blueprint Executive<sup>SM</sup> (Systems Planning<sup>SM</sup>, website)

<sup>b</sup> *idem*

<sup>c</sup> i.e. special interest groups (e.g. Systems Alliance<sup>SM</sup>, Planning Research<sup>SM</sup>) — v. § 4

### 1.2 Extension

**RATIONALE** Systems Planning<sup>SM</sup> extends its reach to the wider community (§ 4)

**ACTIVITIES** *Praxis support* (e.g. Cognitive Coaching<sup>SM</sup>, Boutique Consulting<sup>SM</sup>) to original undertakings<sup>a</sup>, *training* (e.g. Specialist Workshops<sup>SM</sup>, Scholarly Clubs<sup>SM</sup>), *teaching* (e.g. Insight Lectures<sup>SM</sup>, **Outreach Seminars**<sup>SM</sup>), *contemplation* (e.g. **Academic Activism**<sup>SM</sup>, Academic Mentoring<sup>SM</sup>)

**SPECIAL** *Dissemination* of publications<sup>b</sup> (e.g. book launch events<sup>c</sup>)

<sup>a</sup> i.e. prototyping, review, revision (Perdicoulis, 2016)

<sup>b</sup> v. full scope of the dissemination of published content (Perdicoulis, 2014k, Logistics)

<sup>c</sup> v. Track record: Blueprint Executive<sup>SM</sup> (Systems Planning<sup>SM</sup>, website)

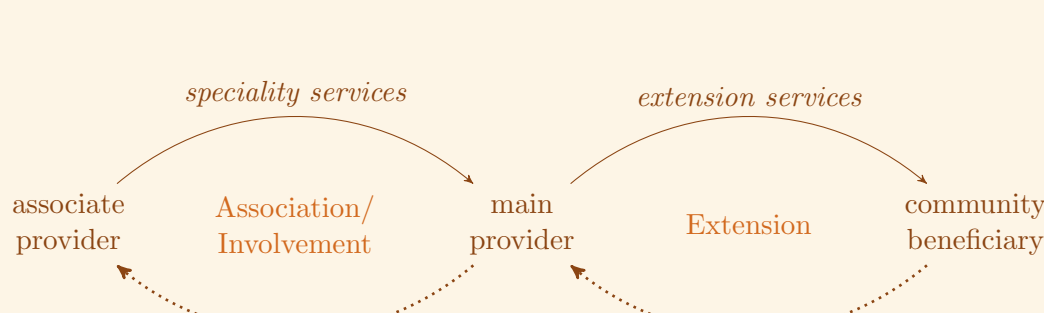
### 1.3 Involvement

**RATIONALE** Systems Planning<sup>SM</sup> seeks, discovers, and involves brilliant minds<sup>a</sup> from a worldwide pool of academics, students, and/ or practitioners (§ 4)

**ACTIVITIES** Junior talent *search* (e.g. Deciphers<sup>SM</sup>, Inducers<sup>SM</sup>)

**SPECIAL** *Placements* (e.g. supervised research, applied R&D projects); *contests* (e.g. technique competitions, skill demonstration)

<sup>a</sup> v. Office: Selection — Youthful Minds<sup>SM</sup> (Systems Planning<sup>SM</sup>, website)



Systems Planning<sup>SM</sup> may be either the main or an associate service provider

## 2 Presence

**PREFERRED OPTION:** ‘NATURAL’ (PRESENT/ ENGAGE) gives importance to *quality* (Perdicoulis, 2016) and *capacity* (Perdicoulis, 2014g); maintains a stance of Unassuming Confidence<sup>TM</sup> (Perdicoulis, 2016); counts on *discoverability* (Perdicoulis, 2014k) rather than touting or peddling; hence, networking comes as a *natural need* to connect and work with others.

**DECLINED OPTION:** ‘POWER’ (‘FORCE YOUR WAY’/ ‘TAKE BY STORM’) adopts or appreciates ‘power’ ideals and corresponding attitudes; values *popularity* as a way to convince (Perdicoulis, 2014a, v. *metrics*); ‘recognition’ as an ‘authority’ creates gravitas, power and an untouchable ‘image’; networking turns to lobbying.

## 3 Engagement

### 3.1 Participation · *Motives*

**BE TOP** — master efficiency as simplicity, elegance, and goodness (Perdicoulis, 2014e)

**WORK SMART** — with clarity, comprehension, and reliability (Perdicoulis, 2016)

**ENJOY SUCCESS** — dynamic, live, and always developing (Perdicoulis, 2014g)

### 3.2 Preparation · *Fitness*

**KEEP A YOUTHFUL MIND**<sup>TM</sup> — refine your curiosity; exercise your freedom (Perdicoulis, 2016)

**SET HIGH QUALITY STANDARDS** — personal, professional, and social (Perdicoulis, 2016)

**EXCHANGE UNDERSTANDING AND KNOWLEDGE** (Perdicoulis, 2014f) — *live* through innovation, praxis, and/ or education (Perdicoulis, 2014j) and/ or *published* (Perdicoulis, 2014k)

**GAIN PRIME EXPERIENCE** in applied R&D projects (Perdicoulis, 2014j)

**CONNECT WITH LIKE-MINDED** people, organisations, and SIG (Perdicoulis, 2014f)

### 3.3 What do do · *Ideas*

**TAKE** a class (Perdicoulis, 2014j)

**CARRY OUT** a project (Perdicoulis, 2014j)

**TAKE** one or more workshops (Perdicoulis, 2014j)

**TAKE** the full development programme (Perdicoulis, 2014g)

**MOVE ON** to the whole set of professional activities (Perdicoulis, 2016)

### 3.4 How to start · *Cues*

**FIND** your professional field and/or industry (Perdicoulis, 2014f)

**TAKE** a placement screening (documents/ people) (Perdicoulis, 2016)

**EXAMINE** some sample projects (Systems Planning<sup>SM</sup>, website)

**SEEK** suitable task-oriented workshops (Perdicoulis, 2015)

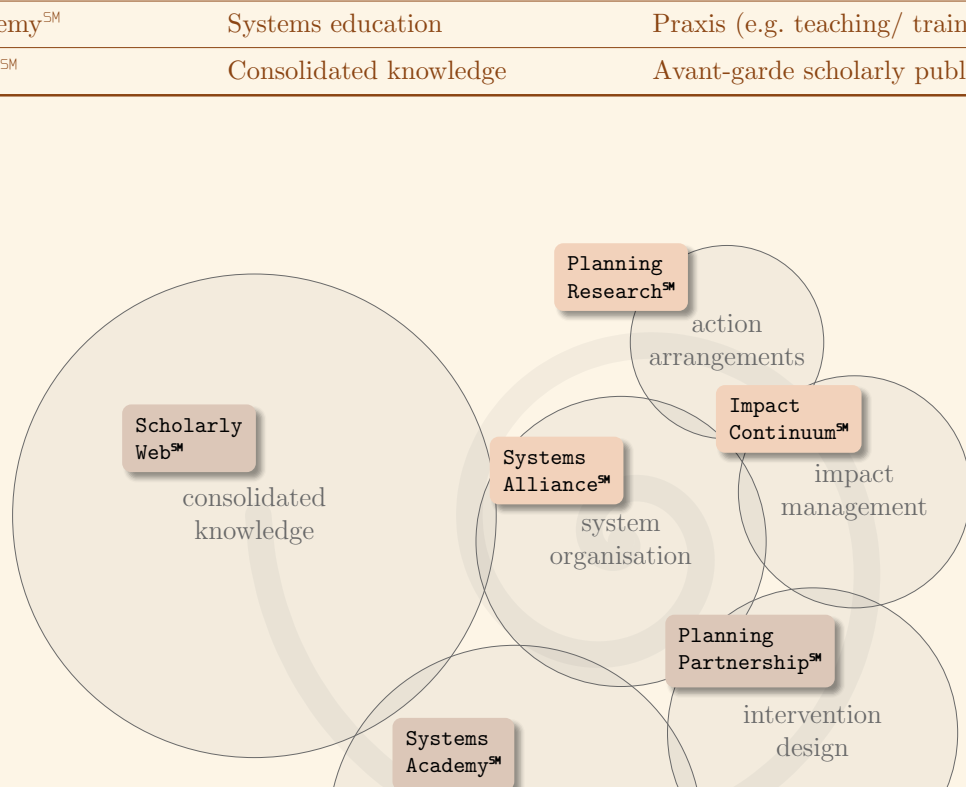
**ASK** the trustee for a custom view of your case (Perdicoulis, 2014a)

## 4 Stakeholders

The relevant stakeholders associated with Systems Planning<sup>SM</sup> — i.e. academics, practitioners, community (Perdicoulis, 2014f) — may be individuals or organisations such as institutions or special interest groups (SIG).

Lasting SIG in relation to the domains of expertise of Systems Planning<sup>SM</sup> (Perdicoulis, 2014i)

LASTING SIG	DOMAIN OF EXPERTISE	INTEREST
Systems Alliance <sup>SM</sup>	System organisation	Exploration (e.g. constructs, situations)
Planning Research <sup>SM</sup>	Action arrangements	Exploration (e.g. plans, projects)
Impact Continuum <sup>SM</sup>	Impact management	Exploration (e.g. EIA, EMS, SEA)
Planning Partnership <sup>SM</sup>	Intervention design	Praxis (e.g. plans, projects)
Systems Academy <sup>SM</sup>	Systems education	Praxis (e.g. teaching/ training)
Scholarly Web <sup>SM</sup>	Consolidated knowledge	Avant-garde scholarly publishing



Lasting SIG are exploratory (lighter-colour badges) or practical (darker-colour badges)

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Systems Planning<sup>SM</sup> (website) [systemsplanning.org](http://systemsplanning.org)